



All Saints CE Primary School RE Long Term 2020 Cycle B

Cycle B	Lower Key Stage 2 Christianity, Islam, Hinduism (elements of Sikhism where appropriate)		Upper Key Stage 2 Christianity, From a focus of other world views and contrast to what they have learnt throughout the years. (Elements of Islam, Hinduism, Sikhism, Judaism, Buddhism)	
Autumn 1 Harvest	What do different people believe about god?	<p>What do Christians learn from the creation story? UC</p> <ul style="list-style-type: none"> Respond to questions about meaning and purpose. Formulate questions about meaning and purpose. To explain some ways that different religions can share common features. 	Why are there different beliefs about god?	<p>How can following God bring freedom and justice?</p> <ul style="list-style-type: none"> Understand the significance of key teachings and writings. Reflect on some questions of meaning and purpose in their own lives and suggest some possible responses
Autumn 2 Christmas		<p>What do Hindus believe about God?</p> <ul style="list-style-type: none"> Respond to questions about meaning and purpose. Formulate questions about meaning and purpose. To explain some ways that different religions can share common features. <p>Autumn Assessment Due WC: 8th December 20</p>		<p>Why do some people believe in God and some people not? (</p> <ul style="list-style-type: none"> Understand the significance of key teachings and writings. Reflect on some questions of meaning and purpose in their own lives and suggest some possible responses <p>Autumn Assessment Due WC: 8th December 20</p>
Spring 1	How do faith communities demonstrate what is sacred?	<p>How do Hindu and other communities demonstrate what is sacred? (from viewpoint of festivals and places of worship)</p> <ul style="list-style-type: none"> Talk or write about special places, days and objects and their significance to believers. Use correct terminology when talking about special places, days, rituals and objects and key beliefs and teachings. 	Why are certain people, places and times sacred?	<p>Was Jesus the Messiah? Unit 2B.4 Incarnation</p> <ul style="list-style-type: none"> Understand and make connections between key teachings in religious and non-religious world views. Discuss moral issues, giving reasons for their own views.
Spring 2 Easter Pentecost		<p>When Jesus left, what was the impact of the Pentecost?</p> <ul style="list-style-type: none"> Talk or write about special places, days and objects and their significance to believers. Use correct terminology when talking about special places, days, rituals and objects and key beliefs and teachings. <p>Spring Term Assessment Due WC: 8th April 21</p>		<p>What will make our city/town/village a more respectful place?</p> <ul style="list-style-type: none"> Understand and make connections between key teachings in religious and non-religious world views. Discuss moral issues, giving reasons for their own views. <p>Spring Term Assessment Due WC: 8th April 21</p>
Summer 1	How do believers use symbolism to show their beliefs?	<p>What kind of world did Jesus want?</p> <ul style="list-style-type: none"> Recognise that values, attitudes and commitments are often rooted in religious teachings and authority. Reflect on what is special and significant in their own lives and/or realise that there are puzzling and difficult questions. Show some understanding of values, attitudes and commitments in relation to stories and teachings, beliefs and practises. 	Why do people need to express their beliefs?	<p>What would Jesus do? Unit 2B.5 Gospel</p> <ul style="list-style-type: none"> Formulate questions of meaning and purpose. Explain how believers give meaning to symbols, story, language etc. and make some links between beliefs, practices and ways of expressing meaning.
Summer 2 Moving on		<p>What are the deeper meaning of festivals?</p> <ul style="list-style-type: none"> Recognise that values, attitudes and commitments are often rooted in religious teachings and authority. Reflect on what is special and significant in their own lives and/or realise that there are puzzling and difficult questions. Show some understanding of values, attitudes and commitments in relation to stories and teachings, beliefs and practises. <p>Summer Term Assessment Due WC: 24th June 21</p>		<p>How do religions help people live through good times and bad times?</p> <ul style="list-style-type: none"> Formulate questions of meaning and purpose. Explain how believers give meaning to symbols, story, language etc. and make some links between beliefs, practices and ways of expressing meaning. <p>Summer Term Assessment Due WC: 24th June 21</p>