



## LKS2 Objectives Overview: Cycle A

	Term 1	Term 2
Autumn (Beliefs)	<p><b><u>What was it like to follow God?</u></b></p> <p>I can describe how Noah's actions reflected his obedience and trust in God.</p> <p>To understand the term Covenant.</p> <p>Make simple links between promises in the story of Noah and promises that we make.</p> <p>Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.</p> <p>Make links between the story of Noah and how we live in school and the wider world</p>	<p><b><u>What is it like to follow Judaism?</u></b></p> <p>To understand some Jewish beliefs.</p> <p>To understand how Jewish believers see God.</p> <p>To make simple connections between religious beliefs.</p> <p>To understand the impact of a followers belief.</p>
Spring (practices)	<p><b><u>What is the most important festival to the Jewish Community?</u></b></p> <p>Identify the main beliefs of the festivals Pesach and Chanukah</p> <p>Make clear links between beliefs and the stories recalled</p> <p>Make Connections between the stories and how the festivals are practiced.</p> <p>Make links between the beliefs and practices and the roles of Jewish festivals in life of Britain today.</p> <p>Talk about what they have learned and how and why their thinking has changed.</p>	<p><b><u>Why do Christians call the day Jesus died 'Good Friday'?</u></b></p> <p>Offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.</p> <p>Give examples of what the texts studied mean to some Christians.</p> <p>Give simple links between the Gospel texts and how Christians mark the Easter events in their Church Communities.</p> <p>Make simple links between some of the stories and teachings in the bible and life in the world today, expressing some ideas of their own clearly.</p>
Summer (Expression)	<p><b><u>What is the Trinity?</u></b></p> <p>Identify the difference between the 'Gospel', which tells the story of life and teaching of Jesus, and a letter.</p> <p>Offer suggestions about what texts about baptism and Trinity might mean.</p> <p>Give examples of what these texts mean to some Christians today.</p> <p>Describe how Christians show their beliefs about God the Trinity in worship (in Baptism and Prayer, for example) and in the way they live.</p> <p>Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.</p>	<p><b><u>Why are Jewish symbols important to their community?</u></b></p> <p>Identify Symbols within religions and their significance to believers.</p> <p>Understand that symbols are an expression of belief.</p> <p>Make links to the story of Shabbat and how it symbolises Jewish beliefs.</p> <p>Suggest how and why belonging to a Jewish community help to express their beliefs.</p> <p>To explain some ways that different religions can share common features making links between expression of beliefs and how we live in Britain today.</p>