

French Long-Term Overview



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Greetings, classroom instructions, famous landmarks in Paris</p> <p>Bonjour! Au revoir! Un, deux, trois</p> <p>Pronunciation – silent final consonant, the phoneme [y] or /u/, the phoneme as in un</p> <p>Grammar – nouns and capital letters</p>	<p>Names of cities and countries focusing on The United Kingdom.</p> <p>Quelle est la capitale de...? Zero, quatre, cinq, six</p> <p>Pronunciation – silent final consonant</p> <p>Grammar – sentence opener, proper noun, nouns, capital letters</p>	<p>Happy New Year.</p> <p>Vowels and consonant.</p> <p>The Statue of Liberty.</p> <p>Classroom instructions.</p> <p>Sept, huit, neuf, dix</p> <p>Grammar – conjunction, capital letters, shared word, ligature</p>	<p>Landmarks in Paris</p> <p>A Paris... Il y a...</p> <p>Onze, douze</p> <p>Grammar – verb, adverb, fronted adverbial, intonation, punctuation</p>	<p>Places to visit.</p> <p>Countries and cities.</p> <p>Tu as quel age? J’ai ... ans Tu habites ou? J’habite...</p> <p>Grammar – talking about age, translation, circumflex accent</p>	<p>Places to visit in London</p> <p>En vacances Je suis la, le, l’, les</p> <p>Grammar – the phoneme [e], acute accent e</p>
Year 4	<p>Greetings, classroom instructions, numbers 1-12, animals</p> <p>Comment tu t’appelles? Je m’appelle... Qu’est-ce que c’est? C’est un...ou un...? C’est un...</p>	<p>Colours, animals</p> <p>Qu’est-ce qu’il y a dans le jardin? Tout le monde! C’est quelle couleur?</p> <p>Pronunciation – silent final consonant, liaison</p>	<p>Colours, animals</p> <p>Que vois-tu? Je vois...</p> <p>Pronunciation – the grapheme <i>oi</i></p> <p>Grammar – gender, verb, cognate</p>	<p>Adverbial phrases of place.</p> <p>Dans la mer, dans les bois...</p> <p>Grammar – homophone, gender, agreement of adjective,</p>	<p>Question words/questions and answers</p> <p>Grammar – subject pronoun, verb. Plural form of noun, negative adverb</p> <p>Pronunciation and spelling - elision</p>	<p>Naming where you live and what is in a garden</p> <p>Grammar – possessive adjective, possessive adjective and gender, negative adverb and</p>

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	<p>Pronunciation – revision, the phoneme in <i>mouton</i> as a nasal vowel</p> <p>Grammar – determiner, noun, conjunction</p>	<p>Grammar – conjunction, adjective, syntax</p>		<p>questions, conjunction</p>		<p>indefinite article, negative adverb and elision</p>
<p>Year 5</p>	<p>Numbers – 13 – 21</p> <p>Telling the time</p> <p>un parc, un cinema, un supermarche, un magasin, un restaurant</p> <p>Grammar – questions using inversion, clause, sentence, cognate and false friend</p> <p>Pronunciation – the grapheme <i>qu</i></p>	<p>Numbers 22-29</p> <p>Petit, small</p> <p>Time phrases</p> <p>Un café, un theatre, un hotel, un chateau, un hopital</p> <p>Grammar – agreement, position of adjective, compound word, compound sentence</p>	<p>Districts in Paris, ordinal number, time phrase</p> <p>Une piscine, une gare, une banque, une mairie, une poste</p> <p>Grammar – cardinal and ordinal numbers</p> <p>Pronunciation and spelling – adjectival agreement</p> <p>Knowledge about France – un</p>	<p>Writing a letter</p> <p>Number – quarante</p> <p>Une bibliotheque, une ecole, une eglise, une patinoire, une pharmacie</p> <p>Grammar – complex sentence, compound sentence, conjunction, ordinal numbers</p> <p>Letter- writing convention – letter salutation</p>	<p>Days of the week</p> <p>Number – cinquante, time, question and answer</p> <p>Grammar – preposition, adverb, the definite article, days of the week</p> <p>Pronunciation and spelling – preposition</p> <p>Knowledge about France – verb</p> <p>Etymology – days of the week</p>	<p>Paris Arrondissements, activities</p> <p>Grammar – infinitive, conjugated verb, clause of purpose</p> <p>Knowledge about France – immeubles, boulevard, laStatue de la Linerte, le Musee National de Moyen Age, la Sorbonne, la Place de l’Etoile, Cjarles de Gaulle</p>

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			arrondissement, la Poste, la SNCF		World Clocks and time Zones – time across the world	
Year 6	<p>The months of the year, greetings, asking how someone is</p> <p>Grammar – informal speech, question tag, capitalisation, upper and lower case, numbers in the date, written form of the date, writing the date on the board</p> <p>Knowledge about France – numerical date format</p> <p>Spelling – circumflex accent</p> <p>Pronunciation/spelling – the cedilla placed under the letter c</p>	<p>Nationality and languages spoken</p> <p>Grammar – adjective, the pronoun <i>on</i>, plural nouns, noun + adjective, alphabet, invariable adjectives</p> <p>Knowledge about France - festivals</p> <p>Dictionary skills</p>	<p>School, school routine, school subjects, French lessons</p> <p>Grammar - infinitive, conjugated verb, irregular verb, definite article</p> <p>Knowledge about France - alphabet</p>	<p>Introducing somebody, le Poison d’avril, work, brothers and sisters, pets</p> <p>Soixante</p> <p>Grammar – possessive adjective, negative adverb, subject pronoun, relative pronoun, silent final consonant</p> <p>Spelling – the ligature <i>oe</i></p>	<p>Clothes, weather</p> <p>Grammar – brun/marron, indefinite article, clause, complex sentence, subordinate clause</p> <p>Knowledge about France – fashion</p>	<p>The United Kingdom</p> <p>La Fete nationale – Bastille Day</p> <p>Grammar – pronoun, subject, preposition, <i>aimer</i> + infinitive, le future proche</p>