



All Saints' C of E Primary School
 Headteacher: Mrs M Robinson NLE
 Easby Drive, Ilkley
 West Yorkshire
 LS29 9BE

☎ (01943) 607852

✉ office@allsaintsilkley.bradford.sch.uk
 🌐 www.allsaintsilkley.bradford.sch.uk

30th September 2020

Dear parents and carers,

REMOTE EDUCATION PLAN

These are our arrangements for remote education this term in the following scenarios:

Scenario 1: Your child is ill (COVID or non-COVID) and not able to attend school

We will not send any work home for your child to complete. If they are too ill to attend school, we want them to rest and recover at home so they can make as swift a return to school as possible. Please follow normal attendance procedures and let us know if your child is ill, along with government guidelines on periods of self-isolation following a positive covid test and/or presence of symptoms.

Scenario 2: Your child is self-isolating, fit and healthy and waiting for the results of a COVID test

We will send work home based on what the rest of children in school are learning; the intention being that your child will not miss out unnecessarily despite missing face-to-face teaching time in school. The class teacher(s), will normally be in teaching the rest of the class in this scenario – therefore we endeavour to organise this home learning within 2 days of us receiving notification (e.g. phone call to notify on Wednesday, work set by Friday). In the meantime, we will try to get a physical 'holding' pack of activities to you immediately (posted on website if not possible to deliver in person). You can also refer to the section 'HOME LEARNING TASKS TO DO *ANYTIME*'

Scenario 3: Your child's class has been sent home to self-isolate due to a positive COVID test in the class but your child and your child's class teacher(s) is/are not ill and able to work from home*:

With reasonable notice, a two-week period of remote teaching will commence. If this falls in a Monday – Friday, Monday – Friday pattern, this will look something like:

Monday (week one)	<ul style="list-style-type: none"> • Overview of week's work sent out by email and posted on website with clear guidelines for completion and submission. This will be a mixture of tasks, sheets to print out and links to online lesson inputs made by us or selected organisations. • Feedback: Class emails (e.g. 2B@allsaintsilkley.bradford.sch.uk) will be set up with clear guidelines for submitting key pieces of work. • Zoom meeting with pupils (group/class size depending on resources). This meeting will outline tasks to be completed and make it clear that the class teacher expects learning to be completed while off school.
Throughout the week	<ul style="list-style-type: none"> • Pupils continue working on work set. Use class emails (e.g. 2B@allsaintsilkley.bradford.sch.uk) to ask questions and share completed work (i.e. via sending photos/scans of work). • Phone calls from staff to check in on individual pupils.



National Support School
 designated by

 National College for
 Teaching & Leadership



Accredited by Elklan, OCNSWR and Afasic as
 Communication
 Friendly



In Partnership with
 Leeds Trinity
 University

Friday	<ul style="list-style-type: none"> • Possible Zoom meeting with pupils (group/class size depending on resources): chance to share work and celebrate successes from work that week and inform planning for week two...
Monday (week two)	<ul style="list-style-type: none"> • Similar to above: weekly work set by email and posted on website • Zoom meeting with pupils (group/class size depending on resources) to outline tasks and make it clear that the class teacher expects learning to be completed while off school.
Throughout the week	<ul style="list-style-type: none"> • Pupils continue working on work set. Use class emails (e.g. 2B@allsaintsilkley.bradford.sch.uk) to ask questions and share completed work (i.e. via sending photos/scans of work). • Phone calls from staff to check on individual pupils.
Friday	<ul style="list-style-type: none"> • Possible Zoom meeting with pupils (group/class size depending on resources): chance to share work and celebrate successes from work that week and inform planning for the return to school...

** In this scenario, staff may also have their own dependents to look after at home, so another teacher or teaching assistant may take on some of these duties as necessary.*

Scenario 4: Your child's class or group has been sent home to self-isolate due to a positive COVID test in the class, your child is not ill but your child's class teacher is ill:

We will set work for your child on a weekly basis via email (again, a mixture of tasks, sheets to print out and links to online lessons made by us or selected organisations). This work will also be posted on the school website. Dependent on staff availability and our capacity to keep school running normally, we will keep up lines of communication as appropriate through phone calls and/or Zoom meetings. Feedback opportunities to pupils about their work may be limited but work will be shared, celebrated and used to plan future learning upon the pupils' return to school.

HOME LEARNING TASKS TO DO ANYTIME

There's always lots your child could be doing if you want them to complete additional work at home or you are waiting for guidance to be sent:

- Read their reading book... and again... or read any (challenging, enjoyable, age-appropriate) book/magazine/e-book/recipe/cereal packet you can access.
- Practise spellings – recap on previous learning, play word games and use in sentences
- Year 1 and 2: Practise Common-Exception Words and letter formation (from pack already sent home).
- Practise key number facts (e.g. number bonds to 10, 20, 100... multiplication and division facts)
- Reception – Year 6: Log onto Education City <https://www.educationcity.com>
- Reception – Y6: Log onto Espresso/Discovery Education) <https://online.espresso.co.uk/espresso/login/Authn/UserPassword>
- Reception – Year 2: Go on Numbots <https://play.numbots.com>
- Year 3, 4, 5 and 6: Go on TT Rockstars <https://trockstars.com>
- Visit 'The Oak National Academy' <https://www.thenational.academy/> for an extensive range of online lessons for all year groups on a range of subjects.

BACKGROUND

Previous surveys, comments received both in person and via email and the governing board's parental survey in the summer have all helped inform our initial approach to remote education provision. We fully expect to review our approaches at key points over the coming months. The key aspect is that your children can sustain their learning in the event of face-to-face teaching time in school being unavailable. To contextualise the situation, at present, there is a relatively low risk of partial closure of whole classes:

"Some 6% of England's 23,000 schools overall were affected this week, up from 4% the previous week... In primary schools, the rates affected by real or suspected cases are lower. Only 5% of primary schools reported sending pupils home to limit the spread of the disease."

BBC article ('One in six secondaries send pupils home with Covid' Sept 29th)

We fully understand that there are a range of familial implications if you are supervising learning for your child at home. You may be working from home yourself, have younger siblings or vulnerable dependents to care for, or simply have difficulties providing adequate technology and working space.

Above all, we ask that you take a balanced approach and get in touch with school if you need any support.

LONGER TERM STRATEGY – A DIGITAL PLATFORM FOR HOME LEARNING

The government has pledged extra money for schools to be used for training staff to use digital platforms (e.g. Google Classroom or Microsoft Office 365 Education). These platforms incorporate recorded and live video platforms and a range of other technologies to organise the setting, sharing and feedback element of home learning.

We are in the process of arranging Microsoft Office 365 Education training for staff and plan to restructure our general approach to homework to align with the capabilities of the digital platform. One powerful idea which arose from the summer's parental survey is to engage a working party of parents and carers to help reshape this longer term approach. Given that homework is always among the most fiercely-debated topics in education both nationally and internationally, we feel it's important we listen and respond to the differing needs of our families and reflect this in our policies and approaches. Whether or not coronavirus-related local lockdowns, class closures or individuals self-isolating are here to stay, it seems clear that a long-term, pragmatic view on providing remote education is becoming increasingly necessary.

More details will follow about this later in the term.

Many thanks,

Mr J Cooper
Acting Headteacher