Year 1 weekly plan

	English	Maths		
Monday	<u>Phonics focus this week-</u> Now the children have learned all Phase 5 sounds, this week will focus on recapping these sounds. This week's spellings are words that contain a selection of these Phase 5 sounds (see Spelling list 6^{th} July).	https://whiterosemaths.com/homelearning/year-1/ This week White Rose is covering halves and quarters. As we have already covered this in Week 2, we will be looking at the alternative content- position and direction. When on the website, click on the		
	 Phonics activities to complete during the week: Phase 5 flash cards- set a timer, how many can you sound out in a minute? Complete the Phase 5 phonics activity booklet. Complete the split diagraph comprehension Play Picnic on Pluto with all phase 5 sounds. https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto 	'Already covered this content?' button. Already covered this content? Click here to find an alternative plan. Watch the white Rose Maths Video on 'Describe turns' (Summer term- week 11, lesson 1) and complete the accompanying activity sheet. You can now download the accompanying sheets from our home learning page.		
Tuesday	Alphabetical Order When we sort words into alphabetical order, we look at the first letter. Sometimes we may need to look at the second, even third letter if they are the same. Complete the worksheet on alphabetical order with food words.	Watch the white Rose Maths Video on 'Describe position (1)' (Summer term- week 11, lesson 2) and complete the accompanying sheet. Challenge: See reasoning and problem-solving PowerPoint.		
Wednesday	Using an index Have a look at an information book on food or an encyclopaedia. Where is the index? See the worksheet on "Using an Index" that explains what this non-fiction feature is. Complete the sheet using your information book. If you do not have a book you can click on the link below to find two e books that you can use. Blue level https://www.oxfordowl.co.uk/api/interactives/26361.html Purple level https://www.oxfordowl.co.uk/api/interactives/12964.html	Watch the white Rose Maths Video on 'Describe position (2)' (Summer term- week 11, lesson 3) and complete the accompanying sheet. Challenge: See PowerPoint		

Thursday	Making a sandwich Use your theme sheet on designing a sandwich to make one. As you are making it write down what you do at each stage. When it is complete create an instruction sheet for someone else to make your sandwich. Remember to start with an action verb. Chop/Cut/Spread – and use numbers for each instruction. Take a picture of your sandwich and add it. You can also illustrate it as you go along.	Watch the white Rose Maths Video on 'Problem solving with position and direction' (Summer termweek 11, lesson 4) and complete the accompanying sheet. Challenge: See PowerPoint
Friday	Joined handwriting! Watch the video and practise the 3 joins (ax, au, ay) using the 'handwriting lines'. Spelling dictation. Read the passage on the spelling sheet a sentence at a time to your child for them to copy into their home spelling book (see Spelling list 6 th July). The passage incorporates the weekly spellings and other high frequency words.	Complete the 'Friday maths challenge' (Summer term- week 10, lesson 5).

Theme	Science	DT (School/home)	
(School/home)	(home)		
The journey of bread	Bread experiment- how clean are your hands?	Sandwich making	
his week you'll be learning about the ourney of bread. Where do you think read comes from? How do you think it is made? ook through the PowerPoint 'The ourney of bread' on our resources page and watch the video here to learn how it	This week in science you will be setting up a simple experiment and observing changes over time (see Science investigation instructions)! Home-made bread works the best, or ones with less preservatives. Once your experiment is set up, you are now going to observe what happens to your bread over time! Over	In DT you will be making a sandwich of your choice! Use the 'Design a sandwich planning sheet' to think about what ingredients you will need. Next think about how	

Once your experiment is set up, you are now going to observe what happens to your bread over time! Over the next two weeks, look at each bag closely every day. What slice of bread grows mould first? Which grows the most mould? Which grows the least mould? Why do you think that is? Why do you think we should wash our hands regularly? Why is it

is made.

You can choose a way to present what

you have learned.... How about making

journey of bread? You could even create

a poster on the computer to show the

Use the 'Design a sandwich planning sheet' to think about what ingredients you will need. Next think about how you are going to make your sandwich. What will you do first? After that? This is important as you'll be writing instructions for making your sandwich in English this week.

a video presentation or have a go at making bread yourself using the recipe on our resources page.

There is also an optional challenge- to find out about different breads from around the world (see worksheet).

especially important to wash our hands before touching food?

You can draw a picture of what is happening to the bread every day or keep a photo diary by taking pictures of the bread each day to watch the changes over time.

When you make your sandwich, you might even like to take photos of each step so you can remember how you made it.

Music (home)

Try these fun music activities at home. Colour each square in when you have completed the task.

(See Resources file to download A4 copy of the grid below.)



PΕ

(home)

All Saints' Virtual Sports Day



Our first virtual sports day will run from Monday 6th July- Friday 10th July. I hope you are as excited as we are! (Teachers will be joining in too).

Please refer to the document on our resources page for instructions.

Remember to send your completed form in to <u>6T@allsaintsilkley.bradford.sch.uk</u> by the end of the week.

PSHE

(home)

What can we do to keep healthy?

This week we are going to access Harold's Diary again.
Click on the link below to access the resources. Choose one for your child to do.



Harold's Daily Diary

Each day, Harold's diary gets children to think about the different things they need to keep healthy - physically and emotionally. There are ideas for activities, pictures and other resources.