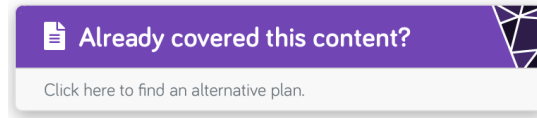


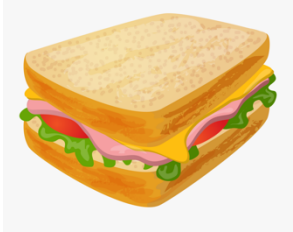


	English	Maths
Monday	<p><u>Phonics focus this week</u>- Now the children have learned all Phase 5 sounds, this week will focus on recapping these sounds. This week's spellings are words that contain a selection of these Phase 5 sounds (see Spelling list 6th July).</p> <p><u>Phonics activities to complete during the week:</u></p> <ul style="list-style-type: none"> • Phase 5 flash cards- set a timer, how many can you sound out in a minute? • Complete the Phase 5 phonics activity booklet. • Complete the split diagram comprehension • Play Picnic on Pluto with all phase 5 sounds. https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto 	<p>https://whiterosemaths.com/homelearning/year-1/ This week White Rose is covering halves and quarters. As we have already covered this in Week 2, we will be looking at the alternative content- position and direction. When on the website, click on the 'Already covered this content?' button.</p>  <p>Watch the white Rose Maths Video on 'Describe turns' (Summer term- week 11, lesson 1) and complete the accompanying activity sheet. You can now download the accompanying sheets from our home learning page.</p>
Tuesday	<p><u>Alphabetical Order</u> When we sort words into alphabetical order, we look at the first letter. Sometimes we may need to look at the second, even third letter if they are the same. Complete the worksheet on alphabetical order with food words.</p>	<p>Watch the white Rose Maths Video on 'Describe position (1)' (Summer term- week 11, lesson 2) and complete the accompanying sheet.</p> <p>Challenge: See reasoning and problem-solving PowerPoint.</p>
Wednesday	<p><u>Using an index</u> Have a look at an information book on food or an encyclopaedia. Where is the index? See the worksheet on "Using an Index" that explains what this non-fiction feature is. Complete the sheet using your information book. If you do not have a book you can click on the link below to find two e books that you can use. Blue level https://www.oxfordowl.co.uk/api/interactives/26361.html Purple level https://www.oxfordowl.co.uk/api/interactives/12964.html</p>	<p>Watch the white Rose Maths Video on 'Describe position (2)' (Summer term- week 11, lesson 3) and complete the accompanying sheet.</p> <p>Challenge: See PowerPoint</p>

Thursday	<p><u>Making a sandwich</u></p> <p>Use your theme sheet on designing a sandwich to make one. As you are making it write down what you do at each stage. When it is complete create an instruction sheet for someone else to make your sandwich. Remember to start with an action verb. Chop/Cut/Spread – and use numbers for each instruction. Take a picture of your sandwich and add it. You can also illustrate it as you go along.</p>	<p>Watch the white Rose Maths Video on ‘Problem solving with position and direction’ (Summer term- week 11, lesson 4) and complete the accompanying sheet.</p> <p>Challenge: See PowerPoint</p>
Friday	<p><u>Joined handwriting!</u> Watch the video and practise the 3 joins (ax, au, ay) using the ‘<u>handwriting lines</u>’.</p> <p><u>Spelling dictation</u> Read the passage on the spelling sheet a sentence at a time to your child for them to copy into their home spelling book (see <u>Spelling list 6th July</u>). The passage incorporates the weekly spellings and other high frequency words.</p>	<p>Complete the ‘Friday maths challenge’ (Summer term- week 10, lesson 5).</p>

Theme (School/home)	Science (home)	DT (School/home)
<p><u>The journey of bread</u></p> <div data-bbox="168 734 694 941">  </div> <p>This week you’ll be learning about the journey of bread. Where do you think bread comes from? How do you think it is made?</p> <p>Look through the PowerPoint ‘<u>The journey of bread</u>’ on our resources page and watch the video here to learn how it is made.</p> <p>You can choose a way to present what you have learned.... How about making a poster on the computer to show the journey of bread? You could even create</p>	<p><u>Bread experiment- how clean are your hands?</u></p> <p>This week in science you will be setting up a simple experiment and observing changes over time (see <u>Science investigation instructions</u>)! Home-made bread works the best, or ones with less preservatives.</p> <div data-bbox="754 928 1478 1152">  </div> <p>Once your experiment is set up, you are now going to observe what happens to your bread over time! Over the next two weeks, look at each bag closely every day. What slice of bread grows mould first? Which grows the most mould? Which grows the least mould? Why do you think that is? Why do you think we should wash our hands regularly? Why is it</p>	<p><u>Sandwich making</u></p> <p>In DT you will be making a sandwich of your choice!</p> <div data-bbox="1635 849 1926 1082">  </div> <p>Use the ‘<u>Design a sandwich planning sheet</u>’ to think about what ingredients you will need. Next think about how you are going to make your sandwich. What will you do first? After that? This is important as you’ll be writing instructions for making your sandwich in English this week.</p>

