**Year 3/4 Weekly Plan**

Week Beginning 6th July 2020

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **English**  Suggested time spent on English = 45 minutes a day  **Daily reading of a variety of reading material** | | | **Maths**  Maths = 45 minutes a day  **Daily practise of number bonds/times tables using suggested websites, games, activities.** | | |
| **English**  Authorfy is an exciting website free to access for pupils. We are recommending some challenges which have been set by famous authors for you to try out your creative skills. The challenges are intended to last ten minutes but let your imagination fly and see where you end up! We have four suggested authors, but you could choose any you like the look of. Click on the link below and choose your challenge.  <https://authorfy.com/10minutechallenges/>   |  |  |  | | --- | --- | --- | | **Author** | **Book promoted** | **Activity idea** | | Holly Sterling | Karate Kids | Create an original character | | Jo Cotterill | A Library of Lemons | Plan (and the write) a story with ‘heart’. | | Jack Ryder | Jack’s Secret Summer | Write about a mysterious building. | | Soman Chainani | The School of Good and Evil | Imagine you joined the school of Good and Evil |   Exciting news for fans of J. K. Rowling. She has written a new book and has set a competition looking for children’s illustrations for particular sections. Go to the following link and you can read the story before it is published!  <https://www.theickabog.com/home/>  And here is where to find out more about the competition. It’s open until July 17th. So, get reading and drawing – it could be your illustration published in J.K. Rowling’s book!  <https://theickabogcompetition.com> | | | | | **Maths**  **Year 3/4**  **See the weekly theme for ideas to support the learning of TIME.**  **Have fun with it!** |
| **Monday** | **Year 3 Spellings – Week 11**  Watch the teaching PowerPoint for this week’s spelling pattern – Silent letter revision  **English this week** <https://authorfy.com/10minutechallenges/> | | | **Year 3**  **Summer Term Week 11 (W.C. 6th July) Lesson 1 –Measure mass**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  Remember the worksheets can be downloaded from our website. | |
| **Year 4 Spelling - Week 11**  Watch the teaching PowerPoint for this week’s spelling pattern – Adverbials of frequency and possibility  **English this week** <https://authorfy.com/10minutechallenges/> | | | **Year 4**  **Summer Term Week 11 (W.C. 6th July) Lesson 1 – Identify angles**  <https://whiterosemaths.com/homelearning/year-4/>  Remember the worksheets can be downloaded from our website. | |
| **Tuesday** | **English this week** <https://authorfy.com/10minutechallenges/>  Have a go at spelling, grammar and punctuation activity mat 3  Choose your level 1,2 or 3 star | **Year 3**  **Summer Term Week 11 (W.C. 6th July) Lesson 2 – Compare mass**  <https://whiterosemaths.com/homelearning/year-3/> | | | |
| **Year 4**  **Summer Term Week 11 (W.C. 6th July) Lesson 2 – Compare and order angles**  <https://whiterosemaths.com/homelearning/year-4/> | | | |
| **Wednesday** | **Reading Comprehension Day**  We have really been enjoying the authorfy 10min challenges to get our creative juices going but it’s just as important to make sure that we understand what we are reading. So…enjoy reading the text and have a go at answering the questions. You can download the test and questions from our school website or you could log into Discovery Education Espresso, read online, do the interactive quiz then download the question sheet.  Today’s book: The Demon Headmaster by Gillian Cross  **Log in to**  <https://central.espresso.co.uk/espresso/modules/e2_comprehension_lks2/books/book_headmaster.html>  In case you’ve forgotten – username: student31071 password- allsaints | **Year 3**  **Summer Term Week 11 (W.C. 6th July) Lesson 3 – Add and subtract mass**  <https://whiterosemaths.com/homelearning/year-3/> | | | |
| **Year 4**  **Summer Term Week 11 (W.C. 6th July) Lesson 3 – Triangles**  <https://whiterosemaths.com/homelearning/year-4/> | | | |
| **Thursday** | **English this week** <https://authorfy.com/10minutechallenges/>  Have a go at spelling, grammar and punctuation activity mat 4  Choose your level 1,2 or 3 star | **Year 3**  **Summer Term Week 11 (W.C. 6th July) Lesson 4 – Measure capacity**  <https://whiterosemaths.com/homelearning/year-3/> | | | |
| **Year 4**  **Summer Term Week 11 (W.C. 6th July) Lesson 4 – Quadrilaterals**  <https://whiterosemaths.com/homelearning/year-4/> | | | |
| **Friday** | **Year 3/4**  **Spelling Dictation** Get someone to test you on your spellings for this week by making up some exciting sentences for you to write into your book. You can mark your own.  **English this week** <https://authorfy.com/10minutechallenges/> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Summer Term Week 11 (W.C. 6th July) Friday Challenge** | | | |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Summer Term Week 11 (W.C. 6th July) Friday Challenge** | | | |

|  |  |
| --- | --- |
| **Choose when you do these activities over the week.**  **You could choose one subject to do every day.** | |
| Science | **Habitats and Change**  You know what habitats are and you should even, by now, know what habitats minibeasts like to live in. Remember that habitats can be small or large. As a little reminder and introduction to this weeks theme watch this video on YouTube: ‘Habitats: What is a Habitat? (Free Resource)’ by Discovery Education UK <https://www.youtube.com/watch?v=ZrSWYE37MJs>  Our habitats around us change and so the living things in them need to adapt (change) in order to live in them. Try out the PowerPoint quiz that you can find on our website. Remember to run it as a slide show!  How did you do on the quiz? Get them all correct?  Watch this video on YouTube “Factors that Cause Changes in Habitats” by Knowledge Platform <https://www.youtube.com/watch?v=WzX9_G6nnO0>  Now what I’d like you to do is think about the habitats around you. You might even want to consider your habitat too. Make a plan (a drawing - Remember a plan is like looking down from the sky and drawing the outline of what you see.) of the area around your house, including your house. It might just be your garden and house or you might want to include more areas a bit further away. Think about the different habitats that are in that area. Make sure you can include 3 or 4 different habitats on your plan.  Next, think about how those habitats have changed. Has there been a **natural** change like; an area of your garden became flooded due to the rain, or was it a changed caused by humans like; there was a wood but now your house sits there. Make notes on your plan to show how the habitat has changed and if it was caused by nature or by humans. What affect did this change have on the living things in it?  This last little video might give you a couple ideas of how we adapt to our habitat (he calls it environment) and how you can make little changes to make a difference to how you live. YouTube: ‘Change Your Environment. Change Your Life’ by Jake Frew <https://www.youtube.com/watch?v=9s4h9Ddj0oM> |
| Art | Over the next few weeks please explore the fabulous Tate gallery website. There is loads to explore and experiment with. <https://www.tate.org.uk/kids/games-quizzes> |
| R.E. | **Symbolism: The importance of symbols within a religious community -**See the Home Learning Page for the resources.  When doing the Passover Comprehension Year 3 should do either the one or two star sheets and Year 4 should do either the two star or three star sheets. |
| P.E. | **It’s the All Saints’ Virtual Sports Day!**  Download the instructions and record form from our website, get competing, record your scores and send them in to raise points for your house. Which house will win the 2020 All Saints’ Sports ‘Day’?  Ready…..set…..GO! |
| PSHE  (Positive mental health) | **Peace Out – Howdy, Partner: Seahorse Life**  Seahorses are seriously interesting creatures! Learn more about these fish as we breath, move and relax together.  <https://bedtime.fm/peaceout/s4e8-howdy-partner-seahorse-life>  **Peace Out Time to Pause:** Scroll down and choose the ‘Time to Pause’ for the day of the week you are on. **–** Short relaxation while following actions and thoughts.  <https://bedtime.fm/peaceout> |
| Music | **Log on to YUMU** : This is a great new way to learn about music and practise online. Each class has their own login details listed below. Then grab a dice! Launch the “**Music at Home – June Listening Calendar**”. Follow the instructions and enjoy!  Or you may wish to explore some “Songs”  And don’t forget about your ‘**assignment’** – **Virtual Big Sing 2020**  [**https://www.bradfordmusiconline.co.uk/yumu**](https://www.bradfordmusiconline.co.uk/yumu)  Login details: 4H 4S 4E  user name: AS4H AS4S AS4E  password: Hetherton Simmonds Elliott |
| French | A fun way to learn the months of the year in French.  <https://www.youtube.com/watch?v=7_u2SigckNQ>  If you would like a bit of a challenge watch this short cartoon on YouTube:Trotro Eps05 – Trotro fait les courses. <https://www.youtube.com/watch?v=9fjukuRuiTA> How many words do you recognise? |
| Weekly theme  Time | Our focus on maths activities this term is to revise and consolidate all of the number work for our year groups. Because of this we would really like you to do some activities at home related to time which is an ongoing area of maths which we have not concentrated on. Ideas include:   * Telling the time * Using digital and analogue clocks/watches * Estimating units of time e.g. How long is a minute? How long does it take to eat lunch? How many hours did you spend in the garden? * Using stopwatches or countdown timers (Maybe for your sports day activities) * BBC bitesize resources <https://www.bbc.co.uk/bitesize/topics/zkfycdm> * Maths is fun! <https://www.mathsisfun.com/> * **Education City in Homework section**. Activities to do in your homework section. * Make a shadow clock in this wonderful sunshine and investigate how it works. |