Spellings tion

Listed below are this week’s spellings

Ask the children how do we make the **shun** sound? What words can they think of ending in shun – how are they spelt? Tell them that this week’s focus is **tion.**

 Watch the video clip on tion

<https://www.youtube.com/watch?v=4I4o4WrTLMg>

There is also a power point for you to watch.

Complete cross word and/or a word search

**LaSaCaWaC** new spellings - Do **ONE** list each day

|  |  |  |  |
| --- | --- | --- | --- |
| LaSaCaWaC | 1 | 2 | 3 |
| action |  |  |  |
| fiction |  |  |  |
| fraction |  |  |  |
| mention |  |  |  |
| station |  |  |  |
| direction |  |  |  |
| question |  |  |  |
| invention |  |  |  |
| operation |  |  |  |
| invitation |  |  |  |
|  |  |  |  |

On Friday use the following passage to test your child on their spellings. Read it out sentence by sentence and let them write it down. When complete let them read it back out to you and check for any mistakes.

Any they get wrong write it out three times.

Dictation (words in red are the weekly spellings)

Can I ask you a question? Do you know the direction to the station? I forgot to mention I’m having an operation. I made a crazy invention that I saw in a fiction book. I was a fraction out. When I have cracked it I will send you an invitation to see it working. There will be a lot of action!