Favourite food Date: _____ Draw a ring round the correct answer. What does Sally like? cheese apple banana What does Sue eat? fish cheese chocolate What does Sam eat? apple jam banana Fill in the missing words. _____ likes toast On his _____roast.

Notes for teachers

What do you like to eat?

Before pupils answer the final question, discuss their favourite foods with them. Writing lines are provided to enable children to write about the food they have chosen. Ideally they should write a sentence beginning 'I like to eat _____'. If there is time, help them to make up simple rhyming couplets using their names and their favourite foods. You could combine these couplets to make a group/class poem.

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Date:

Draw a ring around the correct answer.

What does Sally like?

cheese banana

apple

soup

What does Sam eat?

apple

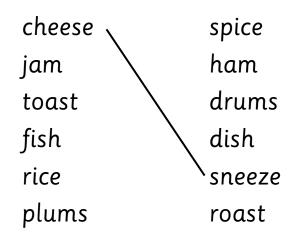
jam

banana cheese

What does Len like to eat?

Who eats rice with lots of spice?

Join up the words that rhyme. The first one has been done for you.



On a separate sheet draw a picture and write a sentence about your favourite food.

Notes for teachers

Encourage the children to read the poem through themselves, using their phonic skills to decode the words – the simple rhymes will help with this process, although some words such as 'fruit' are not phonically regular. The children may need some help with the fourth question. You could extend this activity by asking them to think of other words that rhyme e.g. jam/ham with slam, ram, Sam, etc.

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Favourite food	Name
1 60	Name:
Service Contract of the Contra	Date: _

What does Sam eat?

What does Fran eat?

What does she eat it with?

Choose a word from the box to rhyme with each of the

pairs of words below.

cheese	sneeze	
jam	ham	
toast	roast	
fish	dish	
fruit	boot	
soup	group	
rice	spice	
plums	drums	

Write about your favourite meal, on a separate sheet of paper.

Word bank

twice

gums

ram

shoot

loop

boast

trees

wish

Notes for teachers

Look at the final line of the poem and encourage pupils to talk about their favourite foods. If there is time, help them to make up simple rhyming couplets using their names and their favourite foods. With the last question ensure pupils understand that they are choosing a favourite meal rather than a single food.