

Favourite food



Name: _____

Date: _____

Draw a ring round the correct answer.

What does Sally like?



cheese



banana



apple

What does Sue eat?



cheese



fish



chocolate

What does Sam eat?



apple



jam



banana

Fill in the missing words.

_____ likes toast

On his _____ roast.

What do you like to eat?

Notes for teachers

Before pupils answer the final question, discuss their favourite foods with them. Writing lines are provided to enable children to write about the food they have chosen. Ideally they should write a sentence beginning 'I like to eat ____'. If there is time, help them to make up simple rhyming couplets using their names and their favourite foods. You could combine these couplets to make a group/class poem.

Favourite food



Name: _____

Date: _____

Draw a ring around the correct answer.

What does Sally like?

cheese

banana

apple

soup

What does Sam eat?

apple

jam

banana

cheese

What does Len like to eat? _____

Who eats rice with lots of spice? _____

Join up the words that rhyme. The first one has been done for you.

cheese	spice
jam	ham
toast	drums
fish	dish
rice	sneeze
plums	roast

On a separate sheet draw a picture and write a sentence about your favourite food.

Notes for teachers

Encourage the children to read the poem through themselves, using their phonic skills to decode the words – the simple rhymes will help with this process, although some words such as 'fruit' are not phonically regular. The children may need some help with the fourth question. You could extend this activity by asking them to think of other words that rhyme e.g. jam/ham with slam, ram, Sam, etc.

Favourite food



Name: _____

Date: _____

What does Sam eat?

What does Fran eat?

What does she eat it with?

Choose a word from the box to rhyme with each of the pairs of words below.

cheese sneeze _____

jam ham _____

toast roast _____

fish dish _____

fruit boot _____

soup group _____

rice spice _____

plums drums _____

Word bank

twice

gums

ram

shoot

loop

boast

trees

wish

Write about your favourite meal, on a separate sheet of paper.

Notes for teachers

Look at the final line of the poem and encourage pupils to talk about their favourite foods. If there is time, help them to make up simple rhyming couplets using their names and their favourite foods. With the last question ensure pupils understand that they are choosing a favourite meal rather than a single food.