Year 2 weekly plan W/B 15th June 2020

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|  | English | Maths |
| Monday | Spellings – suffixes ment and ness  See weekly spelling sheet.  Watch the power point on ment and ness and complete activity sheet. | The White Rose maths this week has the theme –Properties of shape. We have already covered this and done the accompanying worksheets. You can watch the videos as revision if you want.  <https://whiterosemaths.com/homelearning/year-2/>  This week we are going to do “Problems of the Day.” These are a series of different maths themes put into a problem style question. The question could be a one step or two step problem. The children will need to read the question carefully to decide what calculation they will need to do.  There is a power point with all the questions and answers on or you can print off the worksheets and the children can complete them.  We have sent out all 20 days. We suggest your child does 2 days of problems each day – so by the end of the week they will have done 10 days.  You can do more if you want or you can continue to do them one a day for the next few weeks as revision. |
| Tuesday | Traditional Tales – Read and draw a setting  Discuss with your child what a setting is (where a story takes place). Read through the setting descriptions. Underline the important words that will help your child to draw a picture of the description. Draw the picture in the box below. |
| Wednesday | Traditional tales – Settings – Nouns, verbs and adjectives.  Ask the children to explain the difference between a noun, verb and adjective. Can they find examples around the home? Watch the power point Nouns, Verbs and Adjectives. It looks at each one separately. Can they find them within the text?  Now using the Nouns, verbs and adjective sheet, children look at each picture and write the nouns, verbs and adjectives they can see around it. Then read the passage, find the nouns, verbs and adjectives and underline them. |
| Thursday | Traditional Tales - Writing a Setting  Watch the power point about writing a setting. There are some settings from different traditional tales. Look at the language used to describe the setting. Can you find the adjectives (expanded noun phrases) and interesting verbs?  You are now going to write your own traditional tale setting - using the Describing a setting sheet. Think about what you can see and hear. You could use your character from last week – What are they doing? Where are they going? Plan your ideas (use the vocabulary from the power point) and then write up your ideas into a descriptive passage. There is a settings ideas sheet with pictures to give you more ideas. |
| Friday | **Handwrtiting** – copy out the traditional tale setting in your best handwriting  **Spelling dictation** (see download sheet) Read the passage a sentence at a time to your child for them to copy into their blue spelling book. The passage incorporates the weekly spellings and other high frequency words. |

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| Theme | Science | DT | RE |
| What food do we get from animals?  Discuss with your children what animals give us food. What food do we get from that animal?    Cow-beef milk butter yogurt cream   Watch the power point -Where does food come from?  Another power point to watch is Food from animals – there is a matching game that you can do after watching.  Complete the sheet food from animals. Match the food to the animal it comes from. | Science from cows!  Watch the videos to see how things can change from one thing to another – you can also do the activities yourself to make butter and cream.  <https://www.youtube.com/watch?v=Wt_RG42N3GM>  <https://www.youtube.com/watch?v=3a75ObmDsYM>  Try this one  Making plastic toys form milk!!!      <https://www.steampoweredfamily.com/activities/make-plastic-from-milk/>    (ignore ads that pop up!!) | How do we make ice-cream?  Have a go at making your very own ice-cream. What flavour will you make? What ingredients do you think you might need? Write a list of ingredients.  You can use one of the recipes below or find your own recipe.  <https://www.bbc.co.uk/food/recipes/no-churn_ice_cream_72012>  <https://www.youtube.com/watch?v=7TiMhu7nDdU>  Evaluate what you have done. Did your ice-cream turn out the way you had hoped? Is it delicious? What would you change if you did it again? Don’t forget to email us your pictures! | How do Muslims celebrate Eid?  Last time in R.E we looked at what Ramadan means to Muslims. After Ramadan comes Eid. Eid al-Fitr is a special celebration at the end of Ramadan.Eid al-Fitr means ‘The Festival of Breaking of the Fast’.  Watch the video below to see what happens during Eid  <https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid>  Think about the different celebrations that Christians have over the year.  Use the powerpoint on Eid to help you with the activity sheet.  There are other activities for you to do if you want.  Try some of the recipes - fits in with our food theme.  Have a go at designing your own mendhi hand pattern. Use the sheet for designs. You can also watch the videos below for extra ideas.  <https://www.youtube.com/watch?v=EuRofLGv_c8>  <https://www.youtube.com/watch?v=OvGZVswbc4Q> |

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| Music | P.E | Art ideas (extra if want to do) |
| Try these fun music activities at home. Colour each square in when you have completed the task.  (See Resources file to download A4 copy of the grid below.) | Have a go at making your own exercise dice. Use the net template attached and put different exercises on each face of the cube. Roll the dice and try to do each exercise for 30 seconds.    We have done an example to help you with some exercise ideas. You will find the blank nets underneath the example.    Have fun! | Make your own ice-cream picture. Be as creative as you like. Here are some ideas. |