**Year 3/4 Weekly Plan**

Week Beginning 22th June 2020

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| **English**  Suggested time spent on English = 45 minutes a day  **Daily reading of a variety of reading material** | | | **Maths**  Maths = 45 minutes a day  **Daily practise of number bonds/times tables using suggested websites, games, activities.** | | |
| **English**  Authorfy is an exciting website free to access for pupils. We are recommending some challenges which have been set by famous authors for you to try out your creative skills. The challenges are intended to last ten minutes but let your imagination fly and see where you end up! We have four suggested authors, but you could choose any you like the look of. Click on the link below and choose your challenge.  <https://authorfy.com/10minutechallenges/>   |  |  |  | | --- | --- | --- | | **Author** | **Book promoted** | **Activity idea** | | Matt Goodfellow | Bright Burst of Colour | Look out your window and write a poem on what you see. | | Liz Flanagan | Dragon Daughter | How does your dragon egg hatch? | | James Campbell | The Funny Life of ... pets/teachers/sharks | Plan a story by asking and answering questions. | | Julia Patton | Number 7 Evergreen Street | Make a collage from scrap pieces of paper. |   Exciting news for fans of J. K. Rowling. She has written a new book and has set a competition looking for children’s illustrations for particular sections. Go to the following link and you can read the story before it is published!  <https://www.theickabog.com/home/>  And here is where to find out more about the competition. It’s open until July 17th. So, get reading and drawing – it could be your illustration published in J.K. Rowling’s book!  <https://theickabogcompetition.com> | | | | | **Maths**  **Year 3/4**  **See the weekly theme for ideas to support the learning of TIME.**  **Have fun with it!** |
| **Monday** | **Year 3 Spellings – Week 9**  Watch the teaching PowerPoint for this week’s spelling pattern – Words ending with a /chuh/ sound spelt with ‘ture’. Write down your list of words to learn every day.  **English this week** <https://authorfy.com/10minutechallenges/> | | | **Year 3**  **Summer Term Week 9 (W.C. 22th June) Lesson 1 –Right Angles in Shapes**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  Remember the worksheets can be downloaded from our website. | |
| **Year 4 Spelling - Week 9**  Watch the teaching PowerPoint for this week’s spelling pattern – Adding the suffix –ous (Words ending in ‘y’ become ‘I’ and words ending in ‘our’ become ‘or’)  **English this week** <https://authorfy.com/10minutechallenges/> | | | **Year 4** Currently White Rose Maths are revisiting work that has been previously set, therefore we will be following the alternative plan for **this lesson**. The appropriate videolink is shared below and worksheets and answers can be downloaded from our website.  **Summer Term Week 9 (W.C. 22th June) Lesson 1 – Estimate Answers**  <https://vimeo.com/430335306> | |
| **Tuesday** | **English this week** <https://authorfy.com/10minutechallenges/> | **Year 3**  **Summer Term Week 9 (W.C. 22th June) Lesson 2 – Compare Angles**  <https://whiterosemaths.com/homelearning/year-3/> | | | |
| **Year 4** Currently White Rose Maths are revisiting work that has been previously set, therefore we will be following the alternative plan for **this lesson**. The appropriate videolink is shared below and worksheets and answers can be downloaded from our website.  **Summer Term Week 9 (W.C. 22th June) Lesson 2 – Checking Strategies**  <https://vimeo.com/430335670> | | | |
| **Wednesday** | **Reading Comprehension Day**  We have really been enjoying the authorfy 10min challenges to get our creative juices going but it’s just as important to make sure that we understand what we are reading. So…enjoy reading the text and have a go at answering the questions. You can download the test and questions from our school website or you could log into Discovery Education Espresso, read online, do the interactive quiz then download the question sheet.  Today’s book: The BFG by Roald Dahl  **Log in to**  <https://central.espresso.co.uk/espresso/modules/e2_comprehension_lks2/books/book_bfg.html>  In case you’ve forgotten – username: student31071 password- allsaints | **Year 3**  **Summer Term Week 9 (W.C. 22th June) Lesson 3 –Horizontal and Vertical**  <https://whiterosemaths.com/homelearning/year-3/> | | | |
| **Year 4**  **Summer Term Week 9 (W.C. 22th June) Lesson 3 – Estimating Money**  <https://whiterosemaths.com/homelearning/year-4/> | | | |
| **Thursday** | **English this week** <https://authorfy.com/10minutechallenges/> | **Year 3**  **Summer Term Week 9 (W.C. 22th June) Lesson 4 –Parallel and Perpendicular Lines**  <https://whiterosemaths.com/homelearning/year-3/> | | | |
| **Year 4**  **Summer Term Week 9 (W.C. 22th June) Lesson 4 – Four Operations**  <https://whiterosemaths.com/homelearning/year-4/> | | | |
| **Friday** | **Year 3/4**  **Spelling Dictation** Get someone to test you on your spellings for this week by making up some exciting sentences for you to write into your book. You can mark your own.  **English this week** <https://authorfy.com/10minutechallenges/> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Summer Term Week 9 (W.C. 22th June) Friday Challenge** | | | |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Summer Term Week 9 (W.C. 22th June) Friday Challenge** | | | |

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| **Choose when you do these activities over the week.**  **You could choose one subject to do every day.** | |
| Science | **Using Keys - Classification**  We are going to be learning about Keys! Keys unlock things. So, what will be unlocked when we start using keys when classifying living things?  Get yourself logged onto **Discovery Education: Espresso**  [https://central.espresso.co.uk/espresso/primary\_uk/subject/module/frontscreen/item622509/grade2/index.html?source=subject-Science-KS2-Science-Resource types](https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item622509/grade2/index.html?source=subject-Science-KS2-Science-Resource%20types)  In case you’ve forgotten – username: student31071 password- allsaints  and explore! Watch each of the videos in the Classification area and try out the interactive quizzes.  Then down load all three worksheets from out school web page to have a go at using a key.  **NEXT:** Go out into your garden or an outdoor space near your house and have a little hunt. Find six different living things. Make a note of them as you find them, jotting down some facts you already know about them, eg. six legs, lives on land, has wings etc. Once you have six different living things, you need to make a key and place each of them into it. Just like you did with the worksheets. What questions will you use in order to separate each of them out?  I would LOVE to see the keys that you make for this. ☺  Have fun! |
| Art | Over the next few weeks please explore the fabulous Tate gallery website. There is loads to explore and experiment with. <https://www.tate.org.uk/kids/games-quizzes> |
| R.E. | **Symbolism: Shabbat and Symbols used -**See the Home Learning Page for the resources. |
| P.E. | **Jump start Johnny** <https://www.jumpstartjonny.co.uk/home> Like a Joe Wicks on fast forward! (Some free resources in the Free Stuff section)  **Sports Day Activity Pack.**  As children will not be able to experience a school sports day this year, this is the perfect way to show children how to engage in healthy competition with family and bring everyone together to have a wonderful day. The pack includes task cards to demonstrate different events, a leader board to keep track of winners, certificates, and fun bunting to decorate. There are also some lovely activities to keep children engaged in learning at home, such as an acrostic poem, designing a poster and a word search. The pack is available to download on our Home Learning Page. |
| PSHE  (Positive mental health) | **Peace Out – ‘Salmon Run Home’**  Salmon have a super power and that’s finding their way home, no matter how far they swim away.  <https://app.kidslisten.org/ep/Peace-Out-Salmon-Run-Home>  **Peace Out Time to Pause:** Scroll down and choose the ‘Time to Pause’ for the day of the week you are on. **–** Short relaxation while following actions and thoughts.  <https://bedtime.fm/peaceout> |
| Music | **Log on to YUMU** : This is a great new way to learn about music and practise online. Each class has their own login details listed below. Then grab a dice! Launch the “**Music at Home – June Listening Calendar**”. Follow the instructions and enjoy!  Or you may wish to explore some “Songs”  And don’t forget about your ‘**assignment’** – **Virtual Big Sing 2020**  [**https://www.bradfordmusiconline.co.uk/yumu**](https://www.bradfordmusiconline.co.uk/yumu)  Login details: 4H 4S 4E  user name: AS4H AS4S AS4E  password: Hetherton Simmonds Elliott |
| French | A fun way to learn the months of the year in French.  <https://www.youtube.com/watch?v=7_u2SigckNQ> |
| Weekly theme  Time | Our focus on maths activities this term is to revise and consolidate all of the number work for our year groups. Because of this we would really like you to do some activities at home related to time which is an ongoing area of maths which we have not concentrated on. Ideas include:   * Telling the time * Using digital and analogue clocks/watches * Estimating units of time e.g. How long is a minute? How long does it take to eat lunch? How many hours did you spend in the garden? * Using stopwatches or countdown timers (Maybe for your sports day activities) * BBC bitesize resources <https://www.bbc.co.uk/bitesize/topics/zkfycdm> * Maths is fun! <https://www.mathsisfun.com/> * Education City in Homework section. Activities to do in your homework section. * Make a shadow clock in this wonderful sunshine and investigate how it works.   Also take a look at The Great Get Together <https://www.greatgettogether.org/how-to/> Ideas of how to connect with your community. |