**Year 3/4 Weekly Plan**

Week Beginning 15th June 2020

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| **English**  Suggested time spent on English = 45 minutes a day  **Daily reading of a variety of reading material** | | | **Maths**  Maths = 45 minutes a day  **Daily practise of number bonds/times tables using suggested websites, games, activities.** | | |
| **English**  Authorfy is an exciting website free to access for pupils. We are recommending some challenges which have been set by famous authors for you to try out your creative skills. The challenges are intended to last ten minutes but let your imagination fly and see where you end up! We have four suggested authors, but you could choose any you like the look of. Click on the link below and choose your challenge.  <https://authorfy.com/10minutechallenges/>   |  |  |  | | --- | --- | --- | | **Author** | **Book promoted** | **Activity idea** | | Iszi Lawrence | The Unstoppable Letty Pegg | Create a code and write your own secret message. | | Alex T Smith | Mr. Penguin and the catastrophic cruise | Describe your own animal adventurer. | | Sue Hendra and Paul Linnet | No-bot the robot’s new bottom | Design your own robot and write a short story with it. | | AF Harrold | Midnight Feasts | Write a poem about the wild animals in your food! |   Exciting news for fans of J. K. Rowling. She has written a new book and has set a competition looking for children’s illustrations for particular sections. Go to the following link and you can read the story before it is published!  <https://www.theickabog.com/home/>  And here is where to find out more about the competition. It’s open until July 17th. So, get reading and drawing – it could be your illustration published in J.K. Rowling’s book!  <https://theickabogcompetition.com> | | | | | **Maths**  **Year 3/4**  **See the weekly theme for ideas to support the learning of TIME.**  **Have fun with it!** |
| **Monday** | **Year 3 Spellings – Term 3 Week 8**  Watch the teaching PowerPoint for this week’s spelling pattern – Words ending with an /shuh/sound spelt with ‘sure’. Write down your list of words to learn every day.  <https://www.twinkl.co.uk/resource/t2-e-4583-year-3-term-3b-week-2-spelling-pack>  **English this week** <https://authorfy.com/10minutechallenges/> | | | **Year 3** Currently White Rose Maths are revisiting work that has been previously set, therefore we will be following the alternative plan. Each appropriate video link is shared below and worksheets and answers can be downloaded from our website.  **Summer Term Week 8 (W.C. 15th June) Lesson 1 – Add Lengths**  <https://vimeo.com/427994247> | |
| **Year 4 Spelling - Term 3 Week 8**  Watch the teaching PowerPoint for this week’s spelling pattern – Adding the suffix –ous (no definitive root word)  <https://www.twinkl.co.uk/resource/t2-e-4582-year-4-term-3b-week-2-spelling-pack>  **English this week** <https://authorfy.com/10minutechallenges/> | | | **Year 4** Currently White Rose Maths are revisiting work that has been previously set, therefore we will be following the alternative plan. Each appropriate videolink is shared below and worksheets and answers can be downloaded from our website.  **Summer Term Week 8 (W.C. 15th June) Lesson 1 – Subtract two 4-digit numbers with no exchange**  <https://vimeo.com/427996624> | |
| **Tuesday** | **English this week** <https://authorfy.com/10minutechallenges/> | **Year 3**  **Summer Term Week 8 (W.C. 15th June) Lesson 2 – Subtract Lengths**  <https://vimeo.com/427994372> | | | |
| **Year 4**  **Summer Term Week 8 (W.C. 15th June) Lesson 2 – Subtract two 4-digit numbers with one exchange**  <https://vimeo.com/428000196> | | | |
| **Wednesday** | **Reading Comprehension Day**  We have really been enjoying the authorfy 10min challenges to get our creative juices going but it’s just as important to make sure that we understand what we are reading. So…enjoy reading the text and have a go at answering the questions. You can download the test and questions from our school website or you could log into Discovery Education Espresso, read online, do the interactive quiz then download the question sheet.  **Log in to**  [**https://central.espresso.co.uk/espresso/modules/e2\_comprehension\_lks2/books/book\_hundred\_mile.html**](https://central.espresso.co.uk/espresso/modules/e2_comprehension_lks2/books/book_hundred_mile.html)  in case you’ve forgotten – username: student31071 password- allsaints | **Year 3**  **Summer Term Week 8 (W.C. 15th June) Lesson 3 –Measure Perimeter**  <https://vimeo.com/427995490> | | | |
| **Year 4**  **Summer Term Week 8 (W.C. 15th June) Lesson 3 – Subtract two 4-digit numbers with more than one exchange**  <https://vimeo.com/428000367> | | | |
| **Thursday** | **English this week** <https://authorfy.com/10minutechallenges/> | **Year 3**  **Summer Term Week 8 (W.C. 15th June) Lesson 4 –Calculate Perimeter**  <https://vimeo.com/427995317> | | | |
| **Year 4**  **Summer Term Week 8 (W.C. 15th June) Lesson 4 – Efficient Subtraction**  <https://vimeo.com/428003455> | | | |
| **Friday** | **Year 3/4**  **Spelling Dictation** Get someone to test you on your spellings for this week by making up some exciting sentences for you to write into your book. You can mark your own.  **English this week** <https://authorfy.com/10minutechallenges/> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Summer Term Week 8 (W.C. 15th June) Friday Challenge** | | | |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Summer Term Week 8 (W.C. 15th June) Friday Challenge** | | | |

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| **Choose when you do these activities over the week.**  **You could choose one subject to do every day.** | |
| Science | **Living Things**  We’ve had a good look at plants so far and now we are going to switch and look at other living things and where they live (their habitats).  First off watch this video on Youtube: Classification of animals/Biology – Life lessons by BBC Teach <https://www.youtube.com/watch?v=ITrRMiQB8g4>  What part of that video did you find most amazing? For me it was seeing all those thousands of birds flying!  Now you need to download the powerpoint from our school website and work your way through it. Listen out for a familiar voice!  Next print off the animal sheet from our school website; cut each animal out, and have a go at sorting them using different criteria. How many different ways can you sort them?  Get sorting!  And remember to record some of them in your books. At least one example for each type of diagram. |
| Art | Over the next few weeks please explore the fabulous Tate gallery website. There is loads to explore and experiment with. <https://www.tate.org.uk/kids/games-quizzes> |
| R.E. | **Symbolism: Religious symbols and Judaism -**See the Home Learning Page for the resources.  The answer sheet for last week’s Logo Quiz is also included. What was you final score? |
| P.E. | **Jump start Johnny** <https://www.jumpstartjonny.co.uk/home> Like a Joe Wicks on fast forward! (Some free resources in the Free Stuff section)  **Sports Day Activity Pack.**  As children will not be able to experience a school sports day this year, this is the perfect way to show children how to engage in healthy competition with family and bring everyone together to have a wonderful day. The pack includes task cards to demonstrate different events, a leader board to keep track of winners, certificates, and fun bunting to decorate. There are also some lovely activities to keep children engaged in learning at home, such as an acrostic poem, designing a poster and a word search. The pack is available to download on our Home Learning Page. |
| PSHE  (Positive mental health) | **Jigsaw Families At Home – ‘Fowley’s Wings’**  This story explores dreams and goals, roles in families, people’s strengths and feelings, how brothers and sisters get on together etc.  Enjoy listening to the story and following the discussion and activities together.  <https://families.jigsawpshe.com/stuck-at-home-1/>  **Peace Out Time to Pause:** Scroll down and choose the ‘Time to Pause’ for the day of the week you are on. **–** Short relaxation while following actions and thoughts.  <https://bedtime.fm/peaceout> |
| Music | **Listen and sing-along 30-day challenge.** A bit like music bingo. Why not print it off and put it on the fridge. Colour a block in when you have done it. Word document is on the Home Learning Page.  **Year 3/4 Music Resources at Home.** Some more fun activities to give you a chance to be musical. Try beatboxing, body percussion, song writing or even watch a musical on the telly! |
| French | A fun way to learn the colours of the rainbow in French.  <https://m.youtube.com/watch?v=ARBKK0-sJGU> |
| Weekly theme  Time | Our focus on maths activities this term is to revise and consolidate all of the number work for our year groups. Because of this we would really like you to do some activities at home related to time which is an ongoing area of maths which we have not concentrated on. Ideas include:   * Telling the time * Using digital and analogue clocks/watches * Estimating units of time e.g. How long is a minute? How long does it take to eat lunch? How many hours did you spend in the garden? * Using stopwatches or countdown timers (Maybe for your sports day activities) * BBC bitesize resources <https://www.bbc.co.uk/bitesize/topics/zkfycdm> * Maths is fun! <https://www.mathsisfun.com/> * Education City in Homework section. Activities to do in your homework section. * Make a shadow clock in this wonderful sunshine and investigate how it works.   Also take a look at The Great Get Together <https://www.greatgettogether.org/how-to/> Ideas of how to connect with your community. |