**Year 3/4 Weekly Plan**

Week Beginning 8th June 2020

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| **English**  Suggested time spent on English = 45 minutes a day  **Daily reading of a variety of reading material** | | | **Maths**  Maths = 45 minutes a day  **Daily practise of number bonds/times tables using suggested websites, games, activities.** | | |
| **English**  Authorfy is an exciting website free to access for pupils. We are recommending some challenges which have been set by famous authors for you to try out your creative skills. The challenges are intended to last ten minutes but let your imagination fly and see where you end up! We have four suggested authors, but you could choose any you like the look of. Click on the link below and choose your challenge.  <https://authorfy.com/10minutechallenges/>   |  |  |  | | --- | --- | --- | | **Author** | **Book promoted** | **Activity idea** | | Jack Noel | Great Expectations | Find a book or text with no illustrations and create them! | | Tom Percival | Dream Team: Attack of the Heebie Jeebies | Create your own member of the dream team to defeat the Nightmares. | | M.G. Leonard | The Tale of a Toothbrush | Create and write a comic strip on your plastic monster! | | Swapna Haddow | Dave Pigeon series | Write from an animal’s point of view. |   Exciting news for fans of J. K. Rowling. She has written a new book and has set a competition looking for children’s illustrations for particular sections. Go to the following link and you can read the story before it is published!  <https://www.theickabog.com/home/>  And here is where to find out more about the competition. It’s open until July 17th. So, get reading and drawing – it could be your illustration published in J.K. Rowling’s book!  <https://theickabogcompetition.com> | | | | | **Maths**  **Year 3/4**  **See the weekly theme for ideas to support the learning of TIME.**  **Have fun with it!** |
| **Monday** | **Year 3 Spellings – Term 3 Week 7**  Watch the teaching PowerPoint for this week’s spelling pattern – Words ending in the suffix -al. Write down your list of words to learn every day.  <https://www.twinkl.co.uk/resource/t2-e-4455-year-3-term-3b-week-1-spelling-pack>  **English this week** <https://authorfy.com/10minutechallenges/> | | | **Year 3** Currently White Rose Maths are revisiting work that has been previously set, therefore we will be following the alternative plan. Each appropriate video link is shared below and worksheets and answers can be downloaded from our website.  **Summer Term Week 7 (W.C. 8th June) Lesson 1 – Measure Length**  <https://vimeo.com/425555378> | |
| **Year 4 Spelling - Term 3 Week 7**  Watch the teaching PowerPoint for this week’s spelling pattern – Adding the suffix –ous (no change to the root word)  <https://www.twinkl.co.uk/resource/t2-e-4574-year-4-term-3b-week-1-spelling-pack>  **English this week** <https://authorfy.com/10minutechallenges/> | | | **Year 4** Currently White Rose Maths are revisiting work that has been previously set, therefore we will be following the alternative plan. Each appropriate videolink is shared below and worksheets and answers can be downloaded from our website.  **Summer Term Week 7 (W.C. 8th June) Lesson 1 – 1s, 10s, 100s and 1000s**  <https://vimeo.com/425562383> | |
| **Tuesday** | **English this week** <https://authorfy.com/10minutechallenges/> | **Year 3**  **Summer Term Week 7 (W.C. 8th June) Lesson 2 – Equivalent lengths (m and cm)**  <https://vimeo.com/425555616> | | | |
| **Year 4**  **Summer Term Week 7 (W.C. 8th June) Lesson 2 – Add two 4-digit numbers with no exchange**  <https://vimeo.com/425562628> | | | |
| **Wednesday** | **English this week** <https://authorfy.com/10minutechallenges/> | **Year 3**  **Summer Term Week 7 (W.C. 8th June) Lesson 3 –Equivalent lengths (mm and cm)**  <https://vimeo.com/425555747> | | | |
| **Year 4**  **Summer Term Week 7 (W.C. 8th June) Lesson 3 – Add two 4-digit numbers with one exchange**  <https://vimeo.com/425562776> | | | |
| **Thursday** | **English this week** <https://authorfy.com/10minutechallenges/> | **Year 3**  **Summer Term Week 7 (W.C. 8th June) Lesson 4 –Compare Lengths**  <https://vimeo.com/425555865> | | | |
| **Year 4**  **Summer Term Week 7 (W.C. 8th June) Lesson 4 – Add two 4-digit numbers with more than one exchange.**  <https://vimeo.com/425563010> | | | |
| **Friday** | **Year 3/4**  **Spelling Dictation** Get someone to test you on your spellings for this week by making up some exciting sentences for you to write into your book. You can mark your own.  **English this week** <https://authorfy.com/10minutechallenges/> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Summer Term Week 7 (W.C. 8th June) Friday Challenge** | | | |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Summer Term Week 7 (W.C. 8th June) Friday Challenge** | | | |

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| **Choose when you do these activities over the week.**  **You could choose one subject to do every day.** | |
| Science | **Research Challenge**  We know that when we are talking about animals we can categories them into herbivores (plant eaters), carnivores (meat eaters) and omnivores (eat both plants and meat). But what about plants? Can they be categorized in a similar way? We know that plants ‘feed’ on water and light and nutrients from the soil, but are there any plants that eat other plants? Are there any plants that eat animals? If so, how and why?  It’s up to you to try and find out! ☺ |
| Art | Over the next few weeks please explore the fabulous Tate gallery website. There is loads to explore and experiment with. <https://www.tate.org.uk/kids/games-quizzes> |
| R.E. | **Symbolism: What is a Symbol? -**See the Home Learning Page for the resource.  Look for the extra optional ‘Logo Quiz’ too and have fun! |
| P.E. | **Jump start Johnny** <https://www.jumpstartjonny.co.uk/home> Like a Joe Wicks on fast forward! (Some free resources in the Free Stuff section)  **Sports Day Activity Pack.**  As children will not be able to experience a school sports day this year, this is the perfect way to show children how to engage in healthy competition with family and bring everyone together to have a wonderful day. The pack includes task cards to demonstrate different events, a leader board to keep track of winners, certificates, and fun bunting to decorate. There are also some lovely activities to keep children engaged in learning at home, such as an acrostic poem, designing a poster and a word search. The pack is available to download on our Home Learning Page. |
| PSHE  (Positive mental health) | **Jigsaw Families At Home – ‘The Switch Watch’**  This story is about 2 adults, 3 children, a rabbit, two hamsters and a humungous dog called Bongo. It explores how hectic family life can be and how we can all help to make life at home more harmonious, even the dog.  Enjoy listening to the story and following the discussion and activities together.  [**https://families.jigsawpshe.com/stuck-at-home-2/**](https://families.jigsawpshe.com/stuck-at-home-2/)  **Peace Out : Find Your Forest –** Relaxation while following actions and thoughts.  [**https://bedtime.fm/peaceout/s4e6-find-your-forest**](https://bedtime.fm/peaceout/s4e6-find-your-forest) |
| Music | **Listen and sing-along 30-day challenge.** A bit like music bingo. Why not print it off and put it on the fridge. Colour a block in when you have done it. Word document is on the Home Learning Page.  **Year 3/4 Music Resources at Home.** Some more fun activities to give you a chance to be musical. Try beatboxing, body percussion, song writing or even watch a musical on the telly! |
| French | A fun way to learn the colours of the rainbow in French.  <https://m.youtube.com/watch?v=ARBKK0-sJGU> |
| Weekly theme  Time | Our focus on maths activities this term is to revise and consolidate all of the number work for our year groups. Because of this we would really like you to do some activities at home related to time which is an ongoing area of maths which we have not concentrated on. Ideas include:   * Telling the time * Using digital and analogue clocks/watches * Estimating units of time e.g. How long is a minute? How long does it take to eat lunch? How many hours did you spend in the garden? * Using stopwatches or countdown timers (Maybe for your sports day activities) * BBC bitesize resources <https://www.bbc.co.uk/bitesize/topics/zkfycdm> * Maths is fun! <https://www.mathsisfun.com/> * Education City in Homework section. Activities to do in your homework section. * Make a shadow clock in this wonderful sunshine and investigate how it works. |