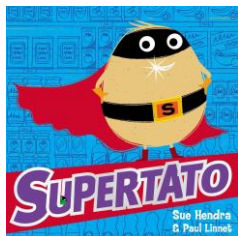


Foundation Home Learning Plan

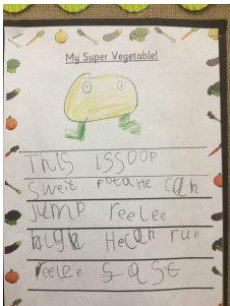

Week Beginning 22nd June, 2020



Hello Parents and Children!

We have decided to focus on the story 'Supertato' this week. We know how much the children love to dress up and act out their favourite superheroes, so you can have lots of fun being as creative and imaginative as you like! As we are now introducing the phased return for some Reception children, we will have to scale back on the amount of videos we are making and uploading each week,

however we will continue to provide you with a weekly plan and as many resources as possible each week. Remember, if your child is showing an interest in a different topic, please feel confident to go with that and see where your learning takes you. Please do continue to send your super home learning each week, we love to see it!

Mon	<p>Literacy</p> <p>Listen to the story 'Supertato' read by Miss Webb on the All Saints' website. Talk about what happened in the story. What was your favourite part? Why? Who was your favourite character? Who do you think was the 'goodie' and the 'baddie'?</p> <p>Activity:</p> <p>Use the writing frame on the All Saints website and write about your favourite vegetable as a superhero! It could be super broccoli, super sweetcorn... Write about what super powers it has.</p> 	<p>Numeracy- Shop role play continued</p> <p>Continuing with the topic of money from last week, make another shop and see if you can find all the foods from the story 'Supertato' to put in your shop. Make prices for them all and continue to look at real coins and money when playing in your shop. Add to your shop by splitting it into a 'healthy' section with healthy foods in and an 'unhealthy' section with some sweet treats in!</p>	<p>Extra ideas for the week:</p> <p>Expressive arts & design:</p> <p>See if you can create your own real Supertato using pipe cleaners/matchsticks/material to make a cape! If you don't have a potato, use a different vegetable!</p>  <p>Paper plate evil pea!</p>
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Tues

Phonics**Be a 'Super reader'!**

Learning about the 'y' spelling at the end of words. Watch the phonics video with Miss Webb looking at words with the 'y' spelling at the end. Print off the pictures for activity from home learning page (sunny, happy, messy, grumpy, tummy, sandy, noisy). Hide them around the house and then go on a hunt for them with paper and clipboard. Wear a superhero cape if you want! Remember to say the long y sound when blending and segmenting the words, rather than the short 'y' sound. After you have found them all, choose three of the words and write a sentence with each of them in.

'It is **sunny** in the garden.'

'My Dad is **grumpy**!'

Wed

Literacy

Choose some of your own superheroes (Batman, Supergirl, Hulk, Captain America...) and either draw them or print out pictures of them. Draw speech bubbles like in a comic strip and write speech sentences for them. They could be talking to each other about their plan to save the day from the evil villains...

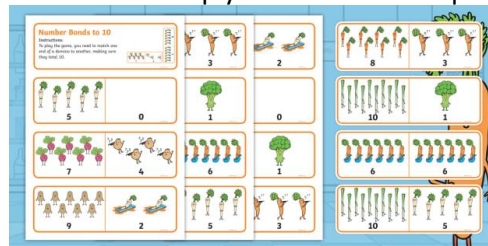
There are some ready-made lego superheroes as an example on the home learning page if you wish to use these.

**Numeracy****Squashing subtraction!**

Hopefully you will have some peas in your freezer somewhere! Explore subtraction by counting out a number of peas (up to 10), rolling a dice, and squashing that amount of peas! See how many you are left with. Write the number sentence to go with each subtraction problem.

**Numeracy****Vegetable number bonds to 10 dominoes**

Print out the vegetable dominoes number bonds to 10. Explore all of the different ways we can make 10 (6 and 4, 5 and 5...). Play the dominoes game, matching the correct numbers together. Use your fingers or counting resources to help you work out each problem.

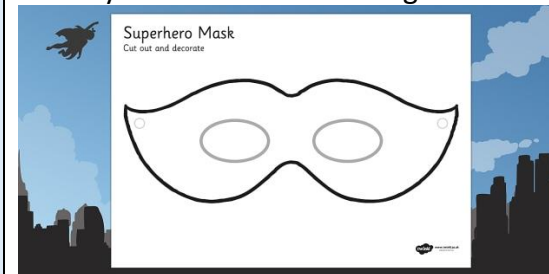


Create the evil pea using paints/colouring pencils, paper plates and paper. Use split pins to make his arms and legs move!

**Role play**

I'm sure many

of you have superhero/fairytale dressing up clothes at home! Dress up as your favourite superhero (or villain?!) and go on an adventure around the house/outdoors! What is your mission? Who will you save? What are your powers? Use the mask template from the website to create your own superhero identity. Have some fun saving the world!



Imagine you are the evil pea and you are planning to make a trap for one of the vegetables! See what junk modelling/craft resources you can use!

Thurs

Phonics

Download the Phase 3 phonics words colouring sheets. Colour the different parts of the superhero in depending on the phoneme/digraph in the word.



Fri

Print off the '100 high frequency word list' and get some bright colouring pens/pencils. First of all, read through the list of words. Many of these will be easy for the children to read, then address any trickier ones. Shout out a word from the first column and ask your child to colour the word in when they find it. Try and make it into a fun game and time them. Continue on to the second column etc. This could be done for just a couple of minutes every day as a quick warm up to the day! Ask your child to write a sentence with some of the words in at the end of each session.

First 100 High Frequency Words
in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

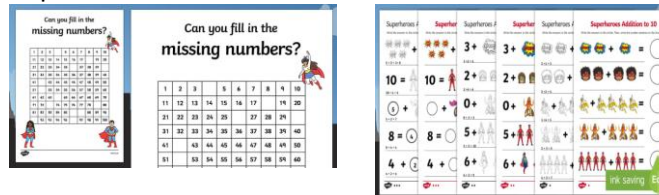
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Numeracy

A couple of sheets to do today...

Fill in the superhero missing numbers hundreds square!

Superhero addition sheet



Numeracy

Exploring weight

Can you pretend you are a strong superhero like Hulk. Can you find three things in your house that are heavy (be realistic!) and three things that are light? Put them in order from lightest- heaviest. Continuing with weight, gather some vegetables and fruits in your cupboards and use the kitchen weighing scales to weigh them all. Write down how heavy each vegetable was in a list (carrot- 50, broccoli- 100).

