1s, 10s, 100s, 1,000s



Dora makes a number on a place value chart.

Th	Н	Т	0
1,000	100 100	10 10	1 1

a) What number has Dora made?

3,425

b) Add 3 ones to Dora's number.

What number do you have?

3,428

c) Add 2 tens to Dora's number.

What number do you have now?

3,445

d) Subtract 2 hundreds from Dora's number.

What number do you have now?

3,225

e) Add 5 thousands to Dora's number.

What number do you have now?

8,425

Complete the calculations.

Use the place value chart to help you.

1,000s	100s	10s	1s
5	3	7	8

Complete the calculations.

$$6,058 + 4 = 6,062$$

4 Mo is going to add 100 to each number.

Circle the numbers where the 1,000s will change.

2,450

3,928

4,180

5,905

972

What do you notice?

The 1,000s change when there is a 9 in the

hundreds column



- Mr Hall has £1,342 in the bank.
 - a) Mr Hall puts in £500 more.
 How much money does he have in the bank now?



E1,842

b) Then he puts in £600 more.

How much money does Mr Hall have in the bank now?

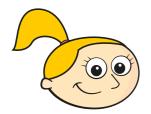
E2,442

c) Then Mr Hall takes out £60

How much money does he have in the bank now?

£2,382

6 Is Eva correct?



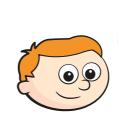
If I keep taking ten away from the number 2,562 only the tens will change.



Write the missing numbers.

Which calculations were easy to work out?

Which were more difficult to work out?



To add 3,812 and 1,400 together, you can add 1,000 to 3,812 and then add 400

a) Use Ron's method to work out 3,812 + 1,400

5,212

Could you have worked this out mentally?

b) Use Ron's method to complete the calculations.



