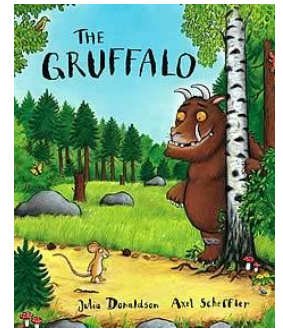





Foundation Home Learning Plan


Week Beginning 15th June, 2020



Hello Parents and Children!

To follow on from our theme on monsters and woodlands, we thought we would focus on the popular story 'The Gruffalo,' by Julia Donaldson, which I am sure you are all familiar with! We hope you enjoy all the different activities we have suggested here. Please remember to send us pictures or messages about your work (or about how you are getting on in general) as we love to see them.

Mon	<p>Literacy</p> <p>Listen to the story 'The Gruffalo' read by Mrs. White on the All Saints' website. Talk about what happened in the story. What was your favourite part? Why? How would you describe the mouse? The Gruffalo? What did the mouse say to the different woodland animals to prevent him from being eaten? How does Mouse make the Gruffalo see that he is as scary as can be? Why did the hairy Gruffalo turn and flee at the end?</p> <p>Activity:</p> <p>Please download and print 'The Gruffalo Story Sequencing'</p> <p>Sequence pictures from the story in the correct order. Then write a caption next to each picture.</p>	<p>Numeracy-</p> <p>Make a shop like the one below: Items for sale: Owl ice-cream, scrambled snake, roasted fox, mouse sandwich, gruffalo crumble and a big nut.</p>  <p>Make prices for items as above and talk about the different coins you would need to pay for them. To make it harder, you could make the prices ones where they would need to add coins together, such as 6p, 3p, 7p, 11p.</p>	<p>Extra ideas for the week:</p> <p>Role-play</p> <p>Make or print off* Gruffalo Role Play Masks and props from the story. • Hide Gruffalo themed soft toys around the garden. Act out the story.</p> <p>• Provide some den making materials and challenge your child to create a 'Gruffalo Cave'.</p> <p>*http://resources.sparkleplus.co.uk/9001-10000/sb9753.pdf</p>
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Tues	<p>Phonics</p> <p>Recap all the letter sounds, particularly the digraphs. In one minute how many words can you read containing last week's digraphs ch, ng, th, er, ur. (Have simple pre-written word cards)</p> <p>Print off the sentences from Tuesday phonics Gruffalo sentences on the home learning page. Each colour illustrates each individual sentence. Cut up the sentences into words and shuffle up. Using words from just one sentence at a time, your child has to read and sort the words into the right order to make sense.</p> <p>Next, using the sheet Tuesday phonics gruffalo missing words can they have a go at filling in the blanks? Print off the sheet and your child writes the missing words.</p>	<p>Numeracy</p> <p>Woodland Counting Treasure hunt</p> <p>Download file: woodland counting treasure hunt from home learning page and print off.</p> <p>Cut out the animals and hide in the garden. Find the animals and write the number you have counted in the correct box.</p>	<p>Draw the Gruffalo</p> <p>The Gruffalo was described as having 9 unique features:</p> <ul style="list-style-type: none"> Terrible tusks Terrible claws Terrible teeth Knobbly knees Turned out toes A poisonous wart on his nose Orange eyes Black tongue Purple prickles all over back. <p>Write these features on separate pieces of paper.</p> <p>Ask your child to draw the head, body, arms and legs of the Gruffalo. Then, your child turns over a piece of paper, reads it and one by one, adds the extra features.</p>
Wed	<p>Literacy</p> <p>Print off Gruffalo rhyming words from the home learning page.</p> <p>Match the rhyming pairs of words from the story.</p> <p>Cut out pictures and place them face down on the table. Your child turns over two cards. If they rhyme, they are a matching pair and the player keeps them. If they do not match they are turned over and put back. Continue until all the cards have been matched up. Examples: house/mouse; said/sped; good/wood.</p>	<p>Numeracy</p> <p>Measure and weigh ingredients to make Gruffalo Crumble. See recipe below.</p> <p>https://www.panmacmillan.com/blogs/books-for-children/gruffalo-crumble-recipe</p> <p>Encourage your child to use vocabulary such as weight, lighter, heavier, more, less, bigger, smaller when measuring out the ingredients. Look at the numbers on the weighing scales and talk about different units of measurement (ml, grams, kg's). Have fun and send us a picture!</p>	<p>Make Gruffalo play dough</p>  <p>Gruffalo Play Dough!</p> <p>https://theimaginationtree.com/gruffalo-play-dough/</p>
Thurs	<p>Phonics</p> <p>Phase 4. Write out the following words onto flashcards and ask your child to read them out loud: <i>plum, sink, tent, milk, bench, belt, tree, flag, nest, gift, hand, frog, spot, gran, brush, clap.</i></p> <p>Then spread them out on the floor facing upwards. As you shout out a word, your child has to splat it with their hand as quickly as possible.</p> <p>Play the phase 4 powerpoint game on twinkl.</p> <p>See Phase 4 Phonics powerpoint game on home learning page.</p>	<p>Numeracy</p> <p>Download woodland creature addition sheets from home learning page.</p>	

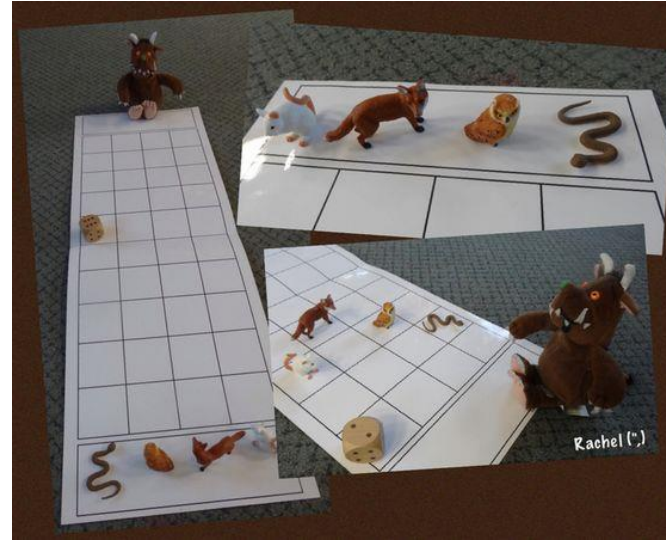
Action Words

Read though all the action words in your books with the pictures covered up (reveal the picture if struggling).

Please make sure you have a full set of action words (9 sets in total, 45 words.) Mum, Dad, my, you, said, I, he, she, no, can, yes, to, going, are, am, look, in, up, get, all, this, is, dog, for, the, we, like, went, they, and, play, on, come, big, see, go, away, was, it, a, cat, at, day, of, me.

Write out the action words and hide them around the garden.

How many can your child find and write down on a notepad in 15 minutes?

Numeracy

Re-create a game board like the one above. Choose a character from the story. Use small world animals if you have them or draw them. Then take it in turns to roll the dice and see who is the first to cross the finish line. If you roll a 6, you have to go back to the start!