Monday.

A day on my island



Design your own floating island. Consider:

- What size and shape will it be?
- What vegetation is on the surface?
- What will provide you with shelter?
- What are the roots of your island like?
- What is the weather like above you?

Draw a diagram of your island and add detailed, **descriptive labels** to **explain** the features.

Tuesday.

Picture play

Imagine you were an explorer trekking through the South American rainforest and you saw the scenes below. You may also wish to research further images from a South American rainforest.



- Write a field log of a day on your expedition
- Consider the elevations you have explored and studied
- What wildlife and plants you have seen
- What you could hear and feel

Think about how to section this piece of writing so that the information isn't jumbled. Think about the timing of your journey and which elevations you have explored. Write in paragraphs. You may wish to include field sketches. Wednesday.

Make your own lunch

Create a super sandwich or healthy snack. Discuss with an adult which foods and equipment you are permitted to use.

Write a set of **instructions** for a recipe for your healthy snack. Consider every step of the method carefully and consider your reader; what information will they need to know.

Look at recipe books and online recipes for the layout. You will need to include: A list of ingredients

A list of equipment

Number step by step instructions

A drawing or labelled diagram of the finished product

Once this is written, create a **persuasive paragraph** to describe the benefits of the snack/recipe and why people want to make it.

Thursday/Friday

Grammar question and answer

Create a **grammar quiz** to test your family's knowledge! Are they as good at grammar as you? You may also wish to email the quiz to a friend to test each other's knowledge.

Think about the format of the quiz e.g. question and answer, true or false, multiple choice, finish the sentence, fill in the missing gap...

Make notes on all the grammar you have learned in Y6 this year



e.g. noun phrases, adverbs, prepositions, verbs and verb forms, passive voice, punctuation, dialogue...

Then create your quiz! Make sure you note the answers down somewhere!