

## Year 1 weekly plan

W/B 20<sup>th</sup> April 2020 (Documents in purple can be found on the Year 1 home learning page)

	English	Maths
Monday	<p>Spellings for this week – alternative ‘g’ sound (see 20<sup>th</sup> April spelling list). The grapheme ‘g’ can often make the hard ‘g’ sound, as in ‘ground’, or the soft ‘g’ sound as in ‘magic’.</p> <p>Watch Geraldine the Giraffe introduce the soft ‘g’ sound <a href="https://www.youtube.com/watch?v=xL4WykluCRw">https://www.youtube.com/watch?v=xL4WykluCRw</a></p> <p>Can you spot the soft ‘g’ and hard ‘g’ sounds in the ‘<a href="#">Dear Giant postcard</a>’? Colour them in.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Watch the White Rose Maths Video on ‘<b>Make Doubles</b>’ (Summer term- week 1, lesson 1) and complete the accompanying activity sheet.</p> <p><b>Challenge ideas:</b> Play a dice game! Can you spot when you roll a double?</p>
Tuesday	<p>Explain to your child that they will be reading and hearing some poetry. Discuss what a poem is. How do we know something is a poem?</p> <p>Watch YouTube clip ‘Brontosaurus’- <a href="https://youtu.be/toUH4MpMTbQ">https://youtu.be/toUH4MpMTbQ</a>. What do you notice about it? Rhythm/ rhyme/ pattern</p> <p>Read the ‘<b>Dinosaur poem- Roar!</b>’. What patterns can you spot? Now try to think of interesting ways you might perform the poem for your family. What actions could you add? How could you change your voice? Record your performance and email to us. We can’t wait to see it!</p>	<p>Watch the White Rose Maths Video on ‘<b>Making equal groups (grouping)</b>’ (Summer term- week 1, lesson 2) and complete the accompanying activity sheet.</p> <p><b>Challenge ideas:</b> count out 20 toys, can you put them in groups of 2? How many groups do you have?</p>
Wednesday	<p>Listen to the sounds of dinosaurs. <a href="https://www.nhm.ac.uk/content/dam/nhmwww/take-part/dippy-on-tour/jurassic-soundscape.mp3">https://www.nhm.ac.uk/content/dam/nhmwww/take-part/dippy-on-tour/jurassic-soundscape.mp3</a></p> <p>What can you hear? Can you write your own poem based on the poem we looked at yesterday? What sounds did you hear that you could use? E.g.... Snap! Snap! The twigs underneath the triceratops’ feet. Squawk! Squawk! The pterosaurs flying in the sky. Crunch! Crunch! The T-rex’s enormous jaws...</p>	<p>Watch the White Rose Maths Video on ‘<b>Make equal groups (sharing)</b>’ (Summer term- week 1, lesson 3) and complete the accompanying activity sheet.</p> <p><b>Challenge ideas:</b> Can you help share out the vegetables at dinner time? Did you share them equally? How many did each person get?</p>
Thursday	<p>Read one section of the ‘<b>Dinosaur eBook</b>’.</p> <p>Complete the ‘<b>Remembering the facts</b>’ sheet based on what you have read.</p>	<p>Watch the White Rose Maths Video on ‘<b>Find a half (1)</b>’ (Summer term- week 1, lesson 4) and complete the accompanying activity sheet.</p> <p><b>Challenge ideas:</b> Bake some cakes! Can you decorate half the cake with one topping and the other half with a different topping?</p>

Friday	<p>Handwriting - Copy out the 'Handwriting passage' in your best writing. Think about the size of your letters - make sure the tall letters are tall and all your letters are sat on the line.</p> <p>Spelling dictation. Read the following passage a sentence at a time to your child for them to copy into their home spelling book. The passage incorporates the weekly spellings and other high frequency words.</p> <p>'Today I saw a magic giant orange tree! It was growing from the ground in the garden. Did you see it too?'</p>	Complete the <b>Friday Maths challenge</b> on White Rose maths (Summer term- week 1, Friday maths challenge).
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Theme	Science	Art	R.E
<p><u>What do we know about dinosaurs?</u></p> <p>Children to write down as many things as they can about what they know already.</p> <p>Look at the 'Dinosaur timeline power point' and establish that they were around a long time ago - millions of years ago.</p> <p>Look at pictures of different periods of history. Get the children to put them in chronological order.</p> <p>Children to create timeline of different periods, including Jurassic and year they were born (see 'Dinosaur timeline activity').</p>	<p><u>Living or not living?</u></p> <p>Using the pictures of things that are living and not living, discuss with your child what are the similarities/differences between them? How can we work out what is alive and not alive? (see 'Living and non-living sorting pictures')</p> <p>Go outside and identify things that are alive, dead, never alive. How do we know they are living? What do all living things have in common? (move, breathe, grow, reproduce, feed)</p> <p>Sort pictures into living / not living Draw add own pictures for each column.</p>	<p><u>Drawing dinosaurs</u></p> <p>Using either a toy dinosaur or a picture from a book/internet create a detailed drawing. Look carefully at the outline shape and then the features of the dinosaur. Try doing just a pencil drawing then have a go at one in pencil crayons or paint.</p> <div data-bbox="1176 909 1590 1133"> </div> <div data-bbox="1198 1141 1523 1340"> </div> <p>Have a go at a silhouette picture</p>	<p><u>What objects are special in religion?</u></p> <p>Think about what objects are special to you. Have a treasure hunt around your house and choose objects which are special to you and be able to give a reason why they are special.</p> <p>In your purple book write the title "<u>Objects that are special to me.</u>"</p> <p>Then draw the objects or take photographs and stick them in your book and underneath write a simple sentence.</p> <p>My..... is special to me because.....</p>