**Year 3/4 Weekly Plan**

Week Beginning 1st June 2020

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| **English**Suggested time spent on English = 45 minutes a day **Daily reading of a variety of reading material** | **Maths**Maths = 45 minutes a day**Daily practise of number bonds/times tables using suggested websites, games, activities.** |
| **English**Authorfy is an exciting website free to access for pupils. We are recommending some challenges which have been set by famous authors for you to try out your creative skills. The challenges are intended to last ten minutes but let your imagination fly and see where you end up! We have four suggested authors, but you could choose any you like the look of. Click on the link below and choose your challenge.<https://authorfy.com/10minutechallenges/>

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| **Author** | **Book promoted** | **Activity idea** |
| Frann Preston-Gannon | The Bad Day | An illustration challenge based on animals. |
| Nicola Skinner | Storm | What would your favourite room look like in 100 years? |
| Emer Stamp | Pests | Plan your very own pest for a story. |
| Mark Lowery | Eating chips with Monkey | What might ordinary objects do if they came to life? |

Exciting news for fans of J. K. Rowling. She has written a new book and has set a competition looking for someone to help her to illustrate it. Go to the following link and you can have a sneak preview of the story before it is published!<https://www.theickabog.com/home/> | **Maths****Year 3/4** **See the weekly theme for ideas to support the learning of TIME.****Have fun with it!** |
| **Monday** | **Year 3 Spellings – Term 3 Week 6**Watch the teaching PowerPoint for this week’s spelling pattern – word families based on common words, showing how words are related in form and meaning. Write down your list of words to learn every day.<https://www.twinkl.co.uk/resource/t2-e-4408-year-3-term-3a-week-6-spelling-pack>**English this week** <https://authorfy.com/10minutechallenges/> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 6 (W.C. 1st June) Lesson 1 – Tenths as decimals** |
| **Year 4 Spelling - Term 3 Week 6**Watch the teaching PowerPoint for this week’s spelling pattern – Words ending -ar and -er.<https://www.twinkl.co.uk/resource/t2-e-41277-year-4-term-3a-week-6-spelling-pack>**English this week** <https://authorfy.com/10minutechallenges/> | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 6 (W.C. 1st June) Lesson 1 – Add 2 or more fractions** |
| **Tuesday** | **English this week** <https://authorfy.com/10minutechallenges/> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 6 (W.C. 1st June) Lesson 2 -Fractions on a number line** |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 6 (W.C. 1st June) Lesson 2 – Subtract fractions** |
| **Wednesday** | **English this week** <https://authorfy.com/10minutechallenges/> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 6 (W.C. 1st June) Lesson 3 -Fractions of a set of objects (1)** |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 6 (W.C. 1st June) Lesson 3 – Fractions of quantities** |
| **Thursday** | **English this week** <https://authorfy.com/10minutechallenges/> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 6 (W.C. 1st June) Lesson 4 -Fractions of a set of objects (2)** |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 6 (W.C. 1st June) Lesson 4 – Calculate quantities** |
| **Friday** | **Year 3/4****Spelling Dictation** Get someone to test you on your spellings for this week by making up some exciting sentences for you to write into your book. You can mark your own.**English this week** <https://authorfy.com/10minutechallenges/> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 6 (W.C. 1st June) Friday Challenge!** |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 6 (W.C. 1st June) Friday Challenge** |

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| **Choose when you do these activities over the week.****You could choose one subject to do every day.** |
| Science | **Living Things**Seed DispersalLast week we learned how pollination can fertilize a plant so that it can produce seeds. This week we will learn what the plant does with its seeds. There are **five** ways that plants ‘get rid’ of their seeds. Watch these two videos on youtube and see if you can find what they are.  Make a note of them in your book. Seed Dispersal | BBC Bitesize | science <https://www.youtube.com/watch?v=aC3pQ9RU9YA>“Fruits and Seed Dispersal” by Discovery Education (Kathy Hughes) <https://www.youtube.com/watch?v=8J58r6XRl8Q> Now answer these questions in your book:1. What is the purpose of fruit?
2. How can seeds be dispersed? Write a short explanation for each way that a seed can be ‘dispersed’.
3. How many ways can animals help to distribute seeds? Explain each one.

 Creative Task: Design, and possibly even construct, your own seed and dispersal mechanism.  Will you use wind, water or explosions?! Enjoy!We definitely want to see your designs for this! |
| Art | Over the next few weeks please explore the fabulous Tate gallery website. There is loads to explore and experiment with. <https://www.tate.org.uk/kids/games-quizzes> |
| R.E. | **Lesson 6 -**See the Home Learning Page for the resource. |
| P.E. | **Jump start Johnny** <https://www.jumpstartjonny.co.uk/home> Like a Joe Wicks on fast forward! (Some free resources in the Free Stuff section)**Sports Day Activity Pack.**As children will not be able to experience a school sports day this year, this is the perfect way to show children how to engage in healthy competition with family and bring everyone together to have a wonderful day. The pack includes task cards to demonstrate different events, a leader board to keep track of winners, certificates, and fun bunting to decorate. There are also some lovely activities to keep children engaged in learning at home, such as an acrostic poem, designing a poster and a word search. The pack is available to download on our Home Learning Page. |
| PSHE(Positive mental health) | **Growth mindset activity – How to develop a positive mindset**<https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-how-to-develop-a-positive-mindset/z6gb2sg>**Why not have a go at some COSMIC Yoga?**<https://www.youtube.com/user/CosmicKidsYoga>Choose the theme that inspires you and have go! |
| Music | **Listen and sing-along 30-day challenge.** A bit like music bingo. Why not print it off and put it on the fridge. Colour a block in when you have done it. Word document is on the Home Learning Page.**Year 3/4 Music Resources at Home.** Some more fun activities to give you a chance to be musical. Try beatboxing, body percussion, song writing or even watch a musical on the telly! |
| French | A fun way to learn the colours of the rainbow in French.<https://m.youtube.com/watch?v=ARBKK0-sJGU> |
| Weekly themeTime | Our focus on maths activities this term is to revise and consolidate all of the number work for our year groups. Because of this we would really like you to do some activities at home related to time which is an ongoing area of maths which we have not concentrated on. Ideas include:* Telling the time
* Using digital and analogue clocks/watches
* Estimating units of time e.g. How long is a minute? How long does it take to eat lunch? How many hours did you spend in the garden?
* Using stopwatches or countdown timers (Maybe for your sports day activities)
* BBC bitesize resources <https://www.bbc.co.uk/bitesize/topics/zkfycdm>
* Maths is fun! <https://www.mathsisfun.com/>
* Education City in Homework section. Activities to do in your homework section.
* Make a shadow clock in this wonderful sunshine and investigate how it works.
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