**Year 3/4 Weekly Plan**

Week Beginning 18th May 2020

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| **English**Suggested time spent on English = 45 minutes a day **Daily reading of a variety of reading material** | **Maths**Maths = 45 minutes a day**Daily practise of number bonds/times tables using suggested websites, games, activities.** |
| **English**Every year, Hay-on-Wye host a literature festival with visiting authors discussing their new books. This year they have invited some fabulous authors of Children’s books to make videos and provide resources for our children to use. This week we are suggesting that you access some of these resources to suit your own tastes. Here is a summary of the authors that we think will be appropriate for pupils in Year 3/4<https://www.hayfestival.com/c-247-programme-for-schools.aspx?genrefilterid=79>

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| **Author** | **Video available** | **Book promoted** | **Recommended for people who like:** |
| Cressida CowellEvent S1 | Monday 8am | THE WIZARDS OF ONCE: KNOCK THREE TIMES | How To Train Your Dragon, creative activities and word games. |
| Konnie HuqEvent S5 | Tuesday 8am | COOKIE AND THE MOST ANNOYING BOY IN THE WORLD | Cartoon type books and science experiments. |
| Chae StrathieEvent S9 | Wednesday 8am | SO, YOU THINK YOU’VE GOT IT BAD? ANCIENT ROME | Horrible Histories and fact finding, Ancient Greece and Ancient Egypt. |
| Liz PichonEvent S17 | Friday 8am | TOM GATES: SPECTACULAR SCHOOL TRIP (REALLY) | Tom Gates, creative activities, and shoe building! |

For each event, the author has developed some resources and activities available on this link: <https://www.hayfestival.com/schools/teaching-materials.aspx>. Click on the author’s name and it will give you options. Look through the resources and then pick and choose what your child is interested in. You can print off the resources or just look at them on screen and have a go at some of the ideas. Have fun! | **Maths****Year 3 activity**<https://kids.classroomsecrets.co.uk/resource/year-3-4-and-8-times-table-interactive-animation/>**Year 4 activity**<https://kids.classroomsecrets.co.uk/resource/year-4-arithmetic-quiz-1/>Most of the content for the WRH maths is now revision and consolidation.**Extension** activities are available on the Home Learning Webpage if you would like them. |
| **Monday** | **Year 3****Spellings – Term 3 Week 5**Watch the teaching PowerPoint for this week’s spelling pattern – word families based on common words, showing how words are related in form and meaning. Write down your list of words to learn every day.<https://www.twinkl.co.uk/resource/t2-e-4377-year-3-term-3a-week-5-spelling-pack>**English this week (see above)**<https://www.hayfestival.com/c-247-programme-for-schools.aspx?genrefilterid=79> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 4 (w/c 11.5.20) Lesson 1 – Multiplying and dividing by 4 and 8**Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book. |
| **Year 4****Spelling - Term 3 Week 5**Watch the teaching PowerPoint for this week’s spelling pattern – adding the prefix non (meaning ‘not’)<https://www.twinkl.co.uk/resource/t2-e-4454-year-4-term-3a-week-5-spelling-pack>**English this week (see above)**<https://www.hayfestival.com/c-247-programme-for-schools.aspx?genrefilterid=79> | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 3 (w/c 4.5.20) Lesson 4 – Divide 3-digit by 1-digit number**Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book. |
| **Tuesday** | **English this week (see above)**<https://www.hayfestival.com/c-247-programme-for-schools.aspx?genrefilterid=79> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 4 (w/c 11.5.20) Lesson 2 – Multiply 2-digits by 1-digit** |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 4 (w/c 11.5.20) Lesson 1 – Multiplying and dividing problem solving**  |
| **Wednesday** | **English this week (see above)**<https://www.hayfestival.com/c-247-programme-for-schools.aspx?genrefilterid=79> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 4 (w/c 11.5.20) Lesson 3 – Divide a 2-digit number by a 1-digit number** |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 4 (w/c 11.5.20) Lesson 2 – Perimeter of rectangles** |
| **Thursday** | **English this week (see above)**<https://www.hayfestival.com/c-247-programme-for-schools.aspx?genrefilterid=79> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 4 (w/c 11.5.20) Lesson 4 – Multiplication and division problem solving** |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 4 (w/c 11.5.20) Lesson 3 – Perimeter of rectilinear shapes** |
| **Friday** | **Year 3/4****Spelling Dictation** Get someone to test you on your spellings for this week by making up some exciting sentences for you to write into your book. You can mark your own.**English this week (see above)**<https://www.hayfestival.com/c-247-programme-for-schools.aspx?genrefilterid=79> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 4 (w/c 11.5.20) THE FRIDAY CHALLENGE!** |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 4 (w/c 11.5.20) Lesson 4 – Area, counting squares** |

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| **Choose when you do these activities over the week.****You could choose one subject to do every day.** |
| Science | **Living Things**PollinationSo, this week I said we would learn more about the flower, why it is there and how it works. First, you need to look up the meaning of two words; ‘pollen’ and ‘pollination’ and write down the dictionary definition for each.Listen out for the terms **pollination**, **pollinators**, **pollen**, **reproduction** and **seeds** as you watch these two videos on youtube: “Insects and pollination | Biology - Science of the Harvest by BBC Teach” <https://www.youtube.com/watch?v=nTVOH8-xb1I> **and**“Pollination of Flowers for Children | Kids Classroom Video by Homeschool Pop”  <https://www.youtube.com/watch?v=9AuVm1jpKEA>Go back to your diagram of a flower. Add a sentence to explain, under the name of each part, what that part does.Now draw a new diagram in your book to show how an insect collects pollen and transfers it to another flower.Make a list of pollinators in your book. How many can you think of? As a little extra, you could research different pollinators. What is the smallest pollinator and the largest pollinator? How far do they travel? |
| Art | **Contemporary Art Gallery**Explore art works and the galleries that contain them on this Espresso link. <https://central.espresso.co.uk/espresso/modules/t2_gallery/index.html>You may need to log in with the username: student31071 and the password allsaints |
| R.E. | **Lesson 5**How is the baptism of Jesus used today? |
| PSHE(Positive mental health) | **Growth mindset activity**<https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-how-your-mindset-can-affect-approach-to-challenges/zrjwf4j>**Following on from last week’s mindfulness activities why not have a go at some COSMIC Yoga?**<https://www.youtube.com/user/CosmicKidsYoga>Choose the theme that inspires you and have go! |
| Weekly theme(Music) | We thought it was time to make some noise. Have a look at this short clip all about harmony from BBC bitesize: <https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zgxx2nb> You can learn more about melody and pitch through the interactive game that is on the same page just below the video. Now it is your turn to get ready to make some noise. Follow the activities to warm your voice up and sing your heart out. Don’t forget you can always send us videos or recordings! |
| Other Activities(Optional but fun!) | * Do PE with Joe Wicks in the mornings 9-9.30am on <https://www.youtube.com/user/thebodycoach1>
* Learn to touch type with Dance Mat typing – A fabulous life skill: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>
* Develop your Block Coding skills with espresso: <https://coding.discoveryeducation.co.uk/>
* Make your own rainbow wind chime using sticks that you can collect from your garden or your daily walk.
* Write your own lyrics for a song with a friend or family member, share with your friends or extended family what you have created.
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