**Year 3/4 Weekly Plan**

Week Beginning 11th May 2020

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| **English**Suggested time spent on English = 45 minutes a day **Daily reading of a variety of reading material** | **Maths**Maths = 45 minutes a day**Daily practise of number bonds/times tables using suggested websites, games, activities.** **Extension** work should you choose it is located on our home page to download:  |
| **Monday** | **Year 3****Spellings – Term 3 Week 4**Watch the teaching PowerPoint for this week’s spelling pattern – word families based on common words, showing how words are related in form and meaning. Write down your list of words to learn every day.<https://www.twinkl.co.uk/resource/t2-e-4575-year-3-term-3a-week-4-spelling-pack>We are going to continue to use the Hamilton Trust resources. Use this link and then download the file for **Year 3 Week 5** for everything that you need for the sessions for this week. If you do not have capacity to print things off, look at them on screen and then write straight into your book using the suggested format for the task.<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>**Today, do day one.**  | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 2 (w/c 27th April) Lesson 2 – Subtract fractions**Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book.**Challenge for the week:** Fractional wall[**https://nrich.maths.org/4519**](https://nrich.maths.org/4519) |
| **Year 4****Spelling - Term 3 Week 4**Watch the teaching PowerPoint for this week’s spelling pattern – adding the prefix ex- (meaning ‘out’)<https://www.twinkl.co.uk/resource/t2-e-4382-year-4-term-3a-week-4-spelling-pack> We are going to continue to use the Hamilton Trust resources. Use this link and then download the file for **Year 4 Week 5** for everything that you need for the sessions for this week. If you do not have capacity to print things off, look at them on screen and then write straight into your book using the suggested format for the task.<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>**Today, do day one.** | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 2 (w/c 27th April) Lesson 3 – Pounds and pence**Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book.**Challenge game for the week:** How much did it cost?https://nrich.maths.org/5949 |
| **Tuesday** | <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 3 Week 5 Lesson 2 | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 3 (w/c 4th May) Lesson 1 – Convert pounds and pence** |
| <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 4 Week 5 Lesson 2 | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 2 (w/c 27th April) Lesson 4 – Ordering money**  |
| **Wednesday** | <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 3 Week 5 Lesson 3 | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 3 (w/c 4th May) Lesson 2 – Add money** |
| <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 4 Week 5 Lesson 3 | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 3 (w/c 4th May) Lesson 1 – Multiply 2-digit number by 1-digit number** |
| **Thursday** | <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 3 Week 5 Lesson 4 | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 3 (w/c 4th May) Lesson 3 – Subtract money**  |
| <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 4 Week 5 Lesson 4 | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 3 (w/c 4th May) Lesson 2 – Multiply 3–digit number by 1-digit number**  |
| **Friday** | **Year 3****Spelling Dictation** Get someone to test you on your spellings for this week by making up some exciting sentences for you to write into your book. You can mark your own.<https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 3 Week 5 Lesson 5 | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>**Summer Term Week 3 (w/c 4th May) Lesson 4 – Multiply and divide by 3**  |
| **Year 4****Spelling Dictation** Get someone to test you on your spellings for this week by making up some exciting sentences for you to write into your book. You can mark your own.<https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 4 Week 5 Lesson 5 | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>**Summer Term Week 3 (w/c 4th May) Lesson 3 Divide 2-digit by 1-digit number**  |

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| **Choose when you do these activities over the week.****You could choose one subject to do every day.** |
| Science | **Living Things****Parts of plants**…There are four main parts to a plant. Can you name them? Watch this short video from youtube: ‘Parts of a plant/plants/KS2 Science by Century Tech. (<https://www.youtube.com/watch?v=CqYe6kN7jrQ>)Now add to your seed drawing from last week. Draw and label the roots, stem and leaves but NOT the flower - yet!Ask your adult if there is a flower that you may pick and then pull apart!This is not to be destructive but to carefully pull each part of the flower apart so you can see them all. If possible lay all the pieces on to a dark background so you can see them more clearly and if you have a magnifying glass (or can download one as an app) use it to examine the pieces carefully. What do you notice? How many different parts are there? What do you think each part is for?Watch this video on youtube “The anatomy of the flower | Primary Biology – Plants” <https://www.youtube.com/watch?v=A5Pf4_LXyC4>Continue adding to your plant drawing by drawing and labelling the parts of a flower. We will find out more about the flower next week. |
| Art | **Yann Arthur Bertrand**. Did you find out anything about him and his life last week?This week, go back to the website <http://www.yannarthusbertrand2.org/>Choose your favourite image and recreate it using any medium you like, it could be chalks, paints, felt pens, glitters, things you find in the garden, anything that you can lay your hands on and you are allowed to use. When you have finished your picture, take an aerial photo of it and if you can print it out, stick it in your book. Don’t forget to send us your pictures to us…….They may end up in the All Saints’ All stars GALLERY. |
| R.E. | Lesson 4: **Challenge:** (Mrs Simmonds’ Prize box competition - I am aware I will have to give these once we return to school. I will be asking your teachers to choose the most creative designs)Using a medium of your choice, (Lego, paint, crayons, computer etc.) create your own image to represent the Baptism of Jesus. Use the information you have found before to help you check what needs to be included. Remember to think about the Trinity. |
| PSHE(Growth mindset) | **How did you do with this challenge last week? Choose a different person to contact this week or follow up where you left your conversation at last week.** This week have a look at these mindfulness challenges. Pick a challenge or two per day <https://www.twinkl.co.uk/resource/t-he-456-mindfulness-challenge-cards> We hope you enjoy the challenges.  |
| Weekly theme(Music) | We thought it was time to make some noise. Have a look at this short clip all about melody and pitch from BBC bitesize: <https://www.bbc.co.uk/bitesize/articles/z7f72sg> You can learn more about melody and pitch through the interactive game that is on the same page just below the video. Now it is your turn to get ready to make some noise. Follow the activities to warm your voice up and sing your heart out. Don’t forget you can always send us videos or recordings! |
| Other Activities(Optional but fun!) | * Do PE with Joe Wicks in the mornings 9-9.30am on <https://www.youtube.com/user/thebodycoach1>
* Learn to touch type with Dance Mat typing – A fabulous life skill: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>
* Develop your Block Coding skills with espresso: <https://coding.discoveryeducation.co.uk/>
* Make your own rainbow wind chime using sticks that you can collect from your garden or your daily walk.
* Write your own lyrics for a song with a friend or family member, share with your friends or extended family what you have created.
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