**Year 3/4 Weekly Plan**

Week Beginning 4th May 2020

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| **English**  Suggested time spent on English = 45 minutes a day  **Daily reading of a variety of reading material** | | **Maths**  Maths = 45 minutes a day  **Daily practise of number bonds/times tables using suggested websites, games, activities.** |
| **Monday** | **Year 3**  **Spellings – Term 3 Week 3**  Watch the teaching PowerPoint for this week’s spelling pattern – words with short u sound spelt ‘ou’. Write down your list of words to learn every day.  <https://www.twinkl.co.uk/resource/t2-e-4687-year-3-term-3a-week-3-spelling-pack>  This week we are going to use a Learning at home pack for English from the tried and tested educational charity, Hamilton Trust. Use this link and then download the file for **Year 3 Week 4** for everything that you need for the sessions for this week. If you do not have capacity to print things off, look at them on screen and then write straight into your book using the suggested format for the task.  <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>**Today, do day one.** | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Summer Term Week 1 (w/c 20 April) Lesson 1 – Equivalent fractions (2)**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book.  Extension work should you choose it: [Year-3-Math Extension Lesson 1 -Equivalent-Fractions-2.pdf](file:///C:\Users\Jo\Downloads\3%20week\Year-3-Math%20Extension%20Lesson%201%20-Equivalent-Fractions-2.pdf)  There are three different levels. You could choose which level you think you would like or start from the first level and work your way through each. Once you have completed the challenges you can mark your own work using the answer sheet.  **Challenge game for the week** (You will need a partner)  Strike it Out for Two game <https://nrich.maths.org/10091> |
| **Year 4**  **Spelling - Term 3 Week 3**  Watch the teaching PowerPoint for this week’s spelling pattern – words with prefix auto-. Write down your list of words to learn every day.  <https://www.twinkl.co.uk/resource/t2-e-4579-year-4-term-3a-week-3-spelling-pack>  This week we are going to use a Learning at home pack for English from the tried and tested educational charity, Hamilton Trust. Use this link and then download the file for **Year 4 Week 4** for everything that you need for the sessions for this week. If you do not have capacity to print things off, look at them on screen and then write straight into your book using the suggested format for the task.  <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> **Today, do day one.** | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Summer Term Week 1 (w/c 20 April) Lesson 1 – Make a whole**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book.  Extension work should you choose it: [Year 4 Math extension lesson 1 - Make a whole](file:///C:\Users\Jo\Downloads\3%20week\Year-4-%20Math%20Lesson%20one%20Extension-Make-a-Whole.pdf)  There are three different levels. You could choose which level you think you would like or start from the first level and work your way through each. Once you have completed the challenges you can mark your own work using the answer sheet.  **Challenge game for the week** (You will need a partner)  Strike it Out for Two game <https://nrich.maths.org/10091> |
| **Tuesday** | <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 3 Week 4 Lesson 2 | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Summer Term Week 1 (w/c 20 April) Lesson 2 – Equivalent fractions (3)**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book.  Extension work should you choose it: [Year-3-Math Extension Lesson 2 -Equivalent-Fractions-3.pdf](file:///C:\Users\Jo\Downloads\3%20week\Year-3-Math%20Extension%20Lesson%202%20-Equivalent-Fractions-3.pdf) |
| <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 4 Week 4 Lesson 2 | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Summer Term Week 1 (w/c 20 April) Lesson 2 – Write decimals**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book.  Extension work should you choose it:[Year-4-Math Extension lesson 2- Write-Decimals.pdf](file:///C:\Users\Jo\Downloads\3%20week\Year-4-Math%20Extension%20lesson%202-%20Write-Decimals.pdf) |
| **Wednesday** | <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 3 Week 4 Lesson 3 | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Summer Term Week 1 (w/c 20 April) Lesson 3 – Compare fractions**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book.  Extension work should you choose it: [Year-3-Math Extension Lesson 3 -Compare Fractions.pdf](file:///C:\Users\Jo\Downloads\3%20week\Year-3-Math%20Extension%20Lesson%203%20-Compare%20Fractions.pdf) |
| <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 4 Week 4 Lesson 3 | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Summer Term Week 1 (w/c 20 April) Lesson 3 – Compare decimals**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book.  Extension work should you choose it:[Year-4 Math Extension Lesson 3 -Compare-Decimals.pdf](file:///C:\Users\Jo\Downloads\3%20week\Year-4%20Math%20Extension%20Lesson%203%20-Compare-Decimals.pdf) |
| **Thursday** | <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 3 Week 4 Lesson 4 | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Summer Term Week 1 (w/c 20 April) Lesson 4 – Order fractions**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book.  Extension work should you choose it: [Year-3-Math Extension Lesson 4-Order-Fractions.pdf](file:///C:\Users\Jo\Downloads\3%20week\Year-3-Math%20Extension%20Lesson%204-Order-Fractions.pdf) |
| <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 4 Week 4 Lesson 4 | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Summer Term Week 1 (w/c 20 April) Lesson 4 – Order decimals**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book.  Extension work should you choose it:[Year-4-Math Extension Lesson 4 -Order-Decimals.pdf](file:///C:\Users\Jo\Downloads\3%20week\Year-4-Math%20Extension%20Lesson%204%20-Order-Decimals.pdf) |
| **Friday** | **Year 3**  **Spelling Dictation** Get someone to test you on your spellings for this week by making up some exciting sentences for you to write into your book. You can mark your own.  <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>  Year 3 Week 4 Lesson 5 | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Summer Term Week 2 (w/c 27th April) Lesson 1 – Add Fractions**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book.  Extension work should you choose it: [Year-3-Math Extension Lesson 5-Add-Fractions.pdf](file:///C:\Users\Jo\Downloads\3%20week\Year-3-Math%20Extension%20Lesson%205-Add-Fractions.pdf) |
| **Year 4**  **Spelling Dictation** Get someone to test you on your spellings for this week by making up some exciting sentences for you to write into your book. You can mark your own.  <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>  Year 4 Week 4 Lesson 5 | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Summer Term Week 2 (w/c 27th April) Lesson 1 – Round decimals**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book.  Extension work should you choose it:[Year-4-Math Extension Lesson 5 -Round-Decimals.pdf](file:///C:\Users\Jo\Downloads\3%20week\Year-4-Math%20Extension%20Lesson%205%20-Round-Decimals.pdf) |

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| **Choose when you do these activities over the week.**  **You could choose one subject to do every day.** | |
| Science | **Living Things**  Watch ‘How does a seed become a plant?’ – SciShow kids on youtube <https://www.youtube.com/watch?v=tkFPyue5X3Q>  Watch through the video without interruption then watch it again, this time ready to pause to complete the instructions below.  Look out for the word ‘Dormant’ what does it mean? Make a note in your book.  Draw and label the parts of a seed in your book. Draw your seed about two thirds of the way down a **new page**. Leave plenty room about it as you will be adding to your drawing.  What are the three things a seed needs to start growing? Write a sentence in your book (on a different page) to explain.  Hopefully by now you can see that the seeds you planted are now starting to grow. Last week I asked you to observe closely what the firsts leaves were like. Can you see they look different from the newer leaves that are growing? The first leaves are the ‘seed leaves’ (scientific name: cotyledons). They are thicker and more rounded than the other leaves to grow. That is because they provide nutrients to the seedling until its true leaves are able to **photosynthesis**. (We’ll talk about this later).  Next watch this video on how to run an experiment to see how water travels round a plant. ‘The Color-Changing Celery Experiment! – SicShow Kids on youtube <https://www.youtube.com/watch?v=KIug9Foou3s>  Now have a go for yourself. Send in some photos of how your experiments worked.  And lastly as promised…the [answers to last weeks Flower Quiz](file:///C:\Users\ruthie\Documents\School%20KS2\Lockdown%20learning\3%20week\Answers%20to%20Flower%20Quiz.pdf). The common name is written above its scientific name but beware … common names change from place to place so you might know them as something different! |
| Art | See what you can find out about Yann Arthur Bertrand’s life and experiences which led him to be so interested in the environment. |
| R.E. | Lesson 3. How does Jesus’ baptism show the Holy Trinity? Use the links below to find a PowerPoint and a sheet to go with the lesson. |
| PSHE  (Growth mindset) | **How did you do with this challenge last week? Choose a different person to contact this week.**  Facetime, phone, email, text or zoom someone in your class or group and have a great chat about all of the things that you have been up to. Have a moan, share some ideas and teach them something new! Now set each other a challenge to achieve by the next time that you talk.  **Building a growth mindset.** How to think positively in situations and developing strategies to do that.  <https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-how-your-mindset-can-affect-approach-to-challenges/zrjwf4j>  How your mindset can affect your approach to challenges. Watch the short video clip and discuss it with an adult in your house. What mindset are you most of the time? |
| Weekly theme  (VE day) | **On Friday 8th May 2020 Britain will be commemorating the 75th anniversary of VE Day when the guns fell silent at the end of war in Europe.**  To celebrate people are making ‘Great British Bunting’ to hang in their windows. Check out the webpage <https://www.bbc.co.uk/programmes/articles/4TrqYDyf4PMdLypxzyTwGDg/great-british-bunting> and have a go yourself!  We look forward to seeing your bunting proudly displayed in your windows. |
| Other Activities  (Optional but fun!) | * Do PE with Joe Wicks in the mornings 9-9.30am on <https://www.youtube.com/user/thebodycoach1> * Learn to touch type with Dance Mat typing – A fabulous life skill: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> * Develop your Block Coding skills with espresso: <https://coding.discoveryeducation.co.uk/> * Make a wish jar from the Jenby’s Booklet which we sent from school. You can make as many tokens as you like! * Look at the daily picture and talk about it with someone in your house <https://www.pobble365.com/> |