

UKS2 suggested weekly plan - W/B 4/5/20

Outside of English and Maths, we will ask children to focus their attentions on one other subject per day, as we feel this is realistic in the current situation. This week's additional subjects are **Science, DT, RE and Computing** . That said, this does not mean that children/parents/carers who wish to look at other subjects cannot do so. Please feel free to continue or finish any aspects of work suggested last week.

Below is our suggested timetable for the week.

	9:00-9:30	9:40 – 10:30	10:45 – 11:45	13:00 – 14:00	14:00 – 15:00
Monday	PE	Maths	English	Science	<p>Optional extra</p> <p>BBC bitesize have got some excellent music tutorial videos for you to watch.</p> <p>You could just watch them, but some of you may wish to use the videos to help create your own tutorial videos (as if you were teaching) about 'pulse & rhythm', 'duration & tempo', and 'melody & pitch'.</p> <p>https://www.bbc.co.uk/bitesize/subjects/zwxhfg8</p> <p>Have a go it could be fun!</p>
Tuesday	PE	Maths	English	Theme	
Wednesday	PE	Maths	English	DT	
Thursday	PE	Maths	English	RE Computing	
Friday	PE	Maths	English	Computing	

Details of this week's learning

PE - Joe Wicks (9am) <https://www.youtube.com/user/thebodycoach1>

Maths - White Rose Maths online lessons and activity sheets. Answers also available. It is important to watch the short tutorials available each day to accompany learning. <https://whiterosemaths.com/homelearning/> Children to start on 'Summer 1, 'Lesson 1'.

Monday - lesson 1 Year 5 – Adding decimals within 1 Year 6 – Vertically opposite angles

Challenge: <http://www.iseemaths.com/lessons56/>

Tuesday - lesson 2 Year 5 – Subtracting decimals within 1 Year 6 – Angles in a triangle

Challenge: <http://www.iseemaths.com/lessons56/>

Wednesday - lesson 3 Year 5 – Complements to 1 Year 6 – Angles in a triangle -special cases

Challenge: <http://www.iseemaths.com/lessons56/>

Thursday - lesson 4 Year 5 –Adding decimals-crossing the whole Year 6 –Angles in a triangle missing angles

Challenge: <http://www.iseemaths.com/lessons56/>

Friday - lesson 5 Year 5 – Friday maths challenge Year 6 – Friday maths challenge

Challenge: <http://www.iseemaths.com/lessons56/>

Year 5/6 English weekly challenges – w/b 4th May 2020

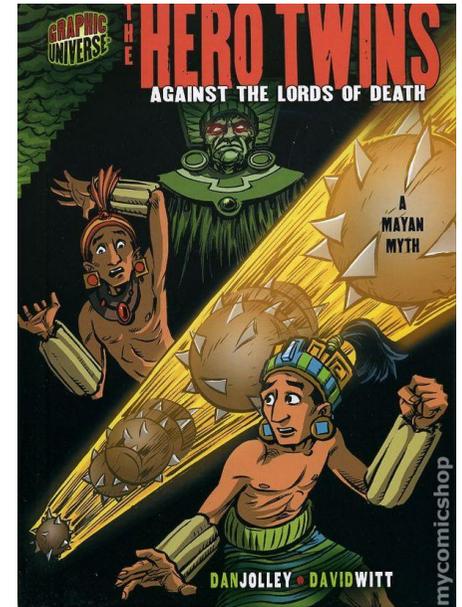
We hope that you enjoyed last week's work, linked to our new Theme on the Ancient Maya.

In English, we set you a few different challenges linked to 'The Hero Twins' comic book myth. These involved some writing, reading and SPAG, all of which we hope you managed to have a good go at.

It has been really pleasing to see children across Year 5/6 sending in their work to all the teachers. We have loved reading through it and finding out lots more about The Ancient Maya. A big 'well done' to all of you that have done that. Please keep sharing your hard work.

A further congratulations to those of you that have been able to pronounce the names of the twins in the myth correctly!

There are **4 challenges**, some of which will take longer than others, but could be spread across five days. Responses to challenges can be written in your home-learning books. Good luck! Keep up the great work!



Challenge 1 - Select a part of the story, perhaps one of the house challenges, and change it into a **narrative piece**, of approximately half a page.

Your story should include dialogue in present tense, as well as past tense narration. You should remember the features of writing direct speech, including inverted comma use, punctuation and starting a new line to indicate a new speaker.

Try to stick with the dialogue presented in comic, though you can add further dialogue if you wish.

Also remember the features of writing that make it exciting to us, including adventurous vocabulary choices and different sentences structures.

Year 6 children could challenge themselves to use a variety of advanced punctuation, e.g. semi-colons, ellipsis, dashes etc

Challenge 2 - Mini SPAG challenges

- Generate 3 sentences, linked to The Hero Twins, each including the use of a different **modal verb**.
- Write a sentence, which correctly uses at least three different **determiners**.
- Generate 3 sentences, linked to The Hero Twins, each including the use of a different **coordinating conjunction**.
- Write a sentence, linked to The Hero Twins, which correctly uses **parenthesis**. Year 6 should use dashes to mark the parenthesis.
- Write a sentence, linked to The Hero Twins, which correctly uses an **apostrophe for contraction** and an **apostrophe for possession**.
- Year 6 children could challenge themselves to write a sentence, linked to The Hero Twins, where they use either the past progressive or the present progressive.

Challenge 3 – With a view to planning and writing your own myth next week, research/read some other myths, both from the Ancient Maya, and other cultures. For example, Theseus and the Minotaur (Greek).

What common features do you see running through them all? Two have been done for you already.

- Moral
- Supernatural powers/beings

The following website provides some videos of myths to help you.

<https://www.literacyshed.com/the-myths-and-legends-shed.html>

Year 6 will definitely have seen some of these before.

Challenge 4– Comprehension questions based on The Hero Twins

Q1 – True or false, the Bat House was the penultimate house the brothers went in?

Q2 – Which of the brothers showed greater bravery throughout the story? Justify your answer.

Q3 - ... *with a horrible sinking feeling*

What do these group of words on page 43 tell us about the Lords of Death at this moment?

Q4 - What similarities are there between this myth and others you may know?

Please support your answers with evidence, where possible.

Science (Monday) - STEM CHALLENGE - BUILD A BIONIC HAND!

Watch the video below and make your own functioning bionic hand.

Don't worry if you don't have all of the equipment it suggests (i.e. glue gun), get creative and try with different resources - s (make sure that if you are going to use a glue gun / super glue you are working with an adult's supervision for your safety)!

Once you have made your bionic hands, send in photos or videos of you picking things up.

You can also find a set of instructions here: <https://www.stem.org.uk/resources/elibrary/resource/446379/building-bionic-hand> - scroll to the bottom of the document.

(video courtesy of: ExperInventions - <https://www.youtube.com/watch?v=72hIhJWWU9M>)

Theme: (Tuesday)- Maya artefacts challenge. Have a look at the pictures we have uploaded. We would like you to try a workout what the artefacts were used for, what they were made from and who would have used them.

DT: (Tuesday/ Wednesday) (Maya Mask challenge) Masks played a central role in Maya culture. They were made for a variety of occasions and purposes. In fact, they were even used to decorate temples. Death masks were used to protect the wearer on their journey to the afterlife.



We have uploaded 2 PDFs about Maya masks for you to read. We would then like you to have a go at designing and then making your own Maya mask. We have uploaded a template for your design if you need one. You can be as creative as you like when you make your mask you could use a paper plate, cardboard or papier mache (if you are feeling adventurous)

RE: (Thursday) What makes a good king?

We would like you to think about the qualities that are needed to be a good king. You can present your thoughts on a spider diagram. When you have completed this we would like you to try and answer the question below.

How could a king like this help us at a time like this?

Computing (Thursday/ Friday) – (coding challenges) We would like you to continue to use BBC Micro:bit. You will be able to design codes that determine what a microbit does. There are two set tasks of creating a flashing heart and a smiley face but then it is up to you to have fun and be creative.

We have attached a PDF to the home learning page explaining which website to use and the challenges we would like you to do.

A further useful note – BBC Bitesize are generating daily content linked to different subjects. We've seen some of the lessons, which you could look at if you are needing any extra work.

<https://www.bbc.co.uk/bitesize>