

## UKS2 suggested weekly plan - W/B 01/06/20

Outside of English and Maths, we will ask children to focus their attentions on one other subject per day, as we feel this is realistic in the current situation. This week's additional subjects are **Science and PSHE**.

Below is our suggested timetable for the week.

	9:00-9:30	9:40 – 10:30	10:45 – 11:45	13:00 – 14:00
<b>Monday</b>	<b>PE</b>	<b>Maths</b>	<b>English</b>	
<b>Tuesday</b>	<b>PE</b>	<b>Maths</b>	<b>English</b>	<b>Science</b>
<b>Wednesday</b>	<b>PE</b>	<b>Maths</b>	<b>English</b>	<b>Book review</b>
<b>Thursday</b>	<b>PE</b>	<b>Maths</b>	<b>English</b>	
<b>Friday</b>	<b>PE</b>	<b>Maths</b>	<b>English</b>	<b>PHSE</b>

## Details of this week's learning

**PE** - Joe Wicks (9am) <https://www.youtube.com/user/thebodycoach1>

**Maths.** Hopefully, you completed the maths lessons last week! This week we are starting on Summer Term week 6 lessons on the **Whiterose Maths website**. The sheets have been uploaded to our home learning page.

White Rose Maths online lessons and activity sheets. Answers also available. It is important to watch the short tutorials available each day to accompany learning. <https://whiterosemaths.com/homelearning/>.

**Monday** - Lesson 1: Year 5 – Multiply unit and non-unit fractions by integers                      Year 6 – Fractions to percentages

**Challenge:** <http://www.iseemaths.com/lessons56/>

**Tuesday** - Lesson 2: Year 5 – Multiply mixed numbers by integers                                      Year 6 – Equivalent FDP

**Challenge:** <http://www.iseemaths.com/lessons56/>

**Wednesday** - Lesson 3:                      Year 5 – Fractions of amounts.                                      Year 6 – Order FDP

**Challenge:** <http://www.iseemaths.com/lessons56/>

**Thursday** - Lesson 4:                      Year 5 – Fractions as operators                                      Year 6 – Percentages of amounts

**Challenge:** <http://www.iseemaths.com/lessons56/>

**Friday** -    Please have a go at the Friday Challenge

**English:** **Please keep reading daily.**

Should you need any ideas for daily reading we have uploaded, onto the home learning page, a copy of the books list we sent home earlier in the year.

**Writing:** This week we would like you to continue the authorfy 10 minute challenges. The feedback that you gave us when you previously completed some of the challenges was incredibly positive. Please make sure that you proofread your writing thoroughly.

The following website: <https://authorfy.com/10minutechallenges/> brings readers and writers closer together through interactive video master classes from famous child authors. Buying the book is not required.

For each day of the week, we are going to give you a different author to look at and complete the challenge set.

**We will ask you to select one example from the week to submit to your teacher at the end of the week.**

Good luck!

**Monday** - authorfy author: Iszi Lawrence

**Tuesday** – authorfy author: Ben Miller

**Wednesday** - authorfy author: Kate Pankhurst

**Thursday** - authorfy author: Mark Lowery

**Friday** - authorfy author: Jenni Spangler

**Challenge 1: Science** This weeks challenge is to make a marble run. Can you build a run that keeps the marble going for at least a minute?

**We are going to run this as a competition. Who can make the longest marble run?**

**Please send us the videos of your competition entry.**

<https://www.youtube.com/watch?v=IN0Wn0XgPXQ>

<https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html?gclid>

**Challenge 2: WE would like you to write a book a recommendation/ review about a book that you have read in lockdown.**

**You will need to write about: The plot, the characters and why you recommend the book.**

**Challenge 3: PSHE :( Friday)** How are you feeling? We have been in lockdown for 10 weeks. Now we are slowly coming out of it, how are you feeling?

Please download the PDF on the home learning page.

Colour the blob(blobs) that help to show how you are feeling at this difficult time. Try and write a few sentences to explain why you have chosen your particular BLOB.

Sometimes it helps to share our feelings, your worries and concerns are probably similar to someone else's.

Please email your sheet to the class email, so that we can all share our feelings (Please say if you are not comfortable with this and you do not want to share).

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