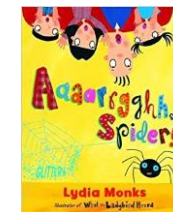







Foundation Home Learning Plan Week Beginning 18th May, 2020



Hello Parents and Children!

We hope you enjoyed the activities last week, based around 'The Very Hungry Caterpillar' story. This week, we are continuing with the mini-beast theme and are focusing on the story '**Aaaarrgghh, Spider!**' by Lydia Monks. We are keeping the activities quite simple this week, and using the super resources on the White Rose Maths hub for numeracy ideas.

Mon	<p>Literacy</p> <p>Listen to the story 'Aaaarrgghh, Spider!' read by Mrs. White on the All Saints' website. Talk about what happened in the story. What did the spider want to be, more than anything? What did he do to try and prove he would be a good pet? What is your favourite part of the story (Mrs White liked it when the spider really became a pet and went to shops and the park!) What happened at the end? How do you think the family felt about that?</p> <p>Discussion – would YOU like to have a spider for a pet? Why? Ask everyone in your family what they think. How many would and how many wouldn't?</p> <p>Activity: List some of the things that the spider did to impress the family (wash, dance, feed itself...). This could be in the form of a spider diagram!</p> <p>Then write and complete the sentence: A spider makes a good/bad (omit as appropriate) pet because.....</p>	<p>Numeracy-</p> <p>https://whiterosemaths.com/homelearning/early-years/</p> <p>The Very Busy Spider</p> <p>Day 1</p> <p>Have a go at drawing a spider web, noticing the clever pattern it makes as the spider weaves its web. Then try doing a large 3D one with masking tape. Count how many flies you can throw into the web and how many miss the web.</p>	<p>Extra ideas for the week:</p>  <p>Can you draw a glittery spider web like the ones in the story?</p> <p>Sketch it out onto dark paper, using pencil or chalk, following the pattern as described in white rose maths, day 1. Trace over the lines with PVA glue then sprinkle with silver glitter.</p>
Tues	<p>Phonics</p> <p>Focus on the long 'oo' sound.</p> <p>Watch the video all about the digraph 'oo' (as in moon).</p> <p>https://www.youtube.com/watch?v=VQxqTmiDmIQ&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=14</p> <p>After the video, you could write some 'oo' words on big pieces of paper and spread them across the floor. When Mum or Dad shouts out a word you have to jump onto that word as quickly as you can!</p>	<p>Numeracy</p> <p>https://whiterosemaths.com/homelearning/early-years/</p> <p>The Very Busy Spider</p> <p>Day 2</p> <p>Subtraction using flies caught in the web.</p> <p>Extension: Draw or print off 10 images of flies to place on your web, drawn yesterday. Select a number above 6 to represent the number of flies you put on the web. Roll the die. That is the number of flies the spider eats. How many are left?</p> <p>Write as a number sentence e.g. $8 - 5 = 3$</p>	

Wed	<p>Literacy</p> <p>Become a spider explorer!</p> <p>Find out as much as you can about spiders. Go hunting for them in and around your house, in your garden or in the woods. Where do you tend to find them? Do they all look the same? What do they like to eat? How do they spin their webs? Are all webs the same? Look in books or on the internet with a grown up to find out the answers.</p> <p>Then make an information book containing facts all about spiders!</p> 	<p>Numeracy</p> <p>https://whiterosemaths.com/homelearning/early-years/</p> <p>The very Busy Spider</p> <p>Day 3</p> <p>Roll the die and see who will be the quickest to draw a spider!</p>	 <p>Can you make these paper plate spider webs?</p> <p><u>Resources:</u></p> <p>Paper plates, scissors, hole punch, wool, bobby pins, plastic spiders, tape.</p> <p>Cut a circle in the middle of the plate. You can use a big stencil to trace your circle and then used scissors to cut out the middle.</p> <p>Around the inside circle punch 12-14 holes.</p> <p>To make the spiderweb, tape a long piece of wool to the back of the plate and tie a bobby pin to the other side. The bobby pin isn't necessary but it helps the kids be able to sew the wool through the holes. Have the kids criss cross the wool from one side of the plate to the other to create the spiderweb.</p> <p>When they are done cut the wool and tape it to the back of the plate to finish. Let them colour or decorate the plate. Lastly, glue your spiders onto your web. If you want you can punch a hole in the top and tie a piece of string through it to hang up the spiderwebs.</p>
Thurs	<p>Phonics</p> <p>Focus on the short 'oo' sound.</p> <p>Watch the video all about the digraph 'oo' (as in look).</p> <p>https://www.youtube.com/watch?v=McxGM5mU0uM&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=12</p> <p>Look for the following words hidden around the house: Look, cook, book, hook, took, wood, good, hood, wool, foot.</p> <p>When they find a word can your child write it in a simple sentence: For example, 'look at the cat' 'I can cook,' 'Read a book.'</p>	<p>Numeracy</p> <p>https://whiterosemaths.com/homelearning/early-years/</p> <p>The very Busy Spider</p> <p>Day 4</p> <p>Doubling and halving with spiders!</p>	
Fri	<p>Action Words</p> <p>Read though all the action words in your books with the pictures covered up (reveal the picture if struggling).</p> <p>Put the timer on for 3 minutes. Showing only the picture and with you doing the action, how many words can your child write before the timer runs out? Check to see how many they got right.</p> <p>Play Action Word Bingo. See attached documents on the school web page. Choose to play either set 1 words or set 2. You can play the other set another time. Ideally there should be two players with a board. Each player has 6 counters. The bingo caller calls out a word and if it is on their board, they place a counter. The winner is first to 6.</p>	<p>Numeracy - Counting in two's.</p> <p>http://www.mathszone.net/mw/number/100sq/index.html</p> <p>Count from 1 up to 100 and click on the numbers as you go. Talk about the patterns of numbers you see across the rows and columns.</p> <p>Today, you are going to practice counting up in two's. We say every second number in a sequence. Count up to 20 (or how far your child is willing to go), in two's, clicking on every second number as you go and using a different colour to when counting in one's.</p> <p>Now, can you count the legs of different insects by counting in two's? See attached sheet on website for images.</p> <p>Also see twinkl worksheet 'Missing minibeasts numbers'</p>	