

Year 2 weekly plan

W/B 20th April 2020

	English	Maths
Monday	<p>Spellings for this week - silent letters (see list)</p> <p>Sometimes words have letters in them that you don't pronounce. They can be at the beginning of a word (knee), the end of a word (climb) or sometime even in the middle of a word (listen). You can use the following:</p> <p>https://www.youtube.com/watch?v=6p4hRbPQC2w</p> <p>https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/zy4fdxs</p> <p>https://www.twinkl.co.uk/resource/tp-l-173-planit-y2-term-1a-w1-kn-gn-spelling-pack</p> <p>Now complete activity sheets.</p>	<p>Recognise 2D and 3D shapes</p> <p> </p> <p>Y2-Spring-Block-3-W Y2-Spring-Block-3-A O1-Recognise-2D-anc NS1-Recognise-2D-ar</p>
Tuesday	<p>Read the story of Tyrannosaurus Drip.</p> <p>https://www.youtube.com/watch?v=HbKf7y150fM</p> <p>Draw three columns in your book and label them noun, verb and adjective. Read through the story again and see how many of each you can find – challenge find 10 of each (noun – person, place or thing, verb – doing/action word, adjective – describing word. Now see how many expanded noun phrases you can find – remember an expanded noun phrase is a phrase that has an adjective and a noun – scaly tails.</p>	<p> </p> <p>Y2-Spring-Block-3-W Y2-Spring-Block-3-A O2-Count-sides-on-2 INS2-Count-sides-on-2</p>
Wednesday	<p>Read the story again and complete the guided reading sheet. Remember to find the answer from the text. Look for the key words in the question.</p>	<p> </p> <p>Y2-Spring-Block-3-W Y2-Spring-Block-3-A O3-Count-vertices-on NS3-Count-vertices-on</p>
Thursday	<p>Re read the story. Imagine you are a duckbilled dinosaur who saw the Comp stealing the egg from the nest. Write a letter to Mummy Duckbill to tell her that her baby dinosaur needs rescuing. Tell the mummy where you were, what you saw, who took it, how did it happen? Where she will need to look for it. – you can offer to help her.</p>	<p> </p> <p>Y2-Spring-Block-3-W Y2-Spring-Block-3-A O4-Draw-2D-shapes-: NS4-Draw-2D-shapes</p>
Friday	<p>Handwriting - Copy out the passage in your best joined writing. Think about the size of your letters - make sure the tall letters are tall.</p> <p>Spelling dictation (see sheet) Read the passage a sentence at a time to your child for them to copy into their blue spelling book. The passage incorporates the weekly spellings and other high frequency words.</p>	<p> </p> <p>Y2-Spring-Block-3-W Y2-Spring-Block-3-A O5-Lines-of-symmetry NS5-Lines-of-symmet</p>

Year 2 home learning on the white rose maths site (Summer week 1) can also be used for revision.

<https://whiterosemaths.com/homelearning/year-2/>

Theme	Science	Art	R.E
<p><u>What do we know about dinosaurs?</u></p> <p>Children to write down as many things as they can about what they know already.</p> <p>Look at the power point of a dinosaur timeline and establish that they were around a long time ago - millions of years ago.</p> <p>Look at pictures of different periods of history. Get the children to put them in chronological order. Discuss order.</p> <p>Children to create timeline of different periods, including Jurassic and year they were born (see sheet)</p>  <p>Dinosaur timeline.ppt</p>	<p><u>Living or not living?</u></p> <p>Using the pictures of things that are living, dead or never been alive discuss with your child what are the similarities/differences between them? How can we work out what is alive and not alive? Watch the clips: -</p> <p>https://www.bbc.co.uk/bitesize/clips/zg7s39q</p> <p>https://www.youtube.com/watch?v=p51FiPO2_kQ</p> <p>Go outside and identify things that are alive, dead, never alive. How do we know they are living? What do all living things have in common? (move, breathe, grow, reproduce, feed) Sort pictures into living / not living Draw add own pictures for each column.</p>  <p>t2-s-795-photo-living-and-nonliving-sorting</p>	<p><u>Drawing dinosaurs</u></p> <p>Using either a toy dinosaur or a picture from a book/internet create a detailed drawing. Look carefully at the outline shape and then the features of the dinosaur. Try doing just a pencil drawing then have a go at one in pencil crayons or paint.</p>    <p>Have a go at a silhouette picture</p>	<p><u>What does a church look like?</u></p> <p>Think about All Saints' Church. What things do we see in a church. Font, altar, pulpit etc Watch the video tour of a church Identify the key features. (see link below). Watch the power point then complete the sheet.</p> <p>Label the key features. Write a sentence about each one.</p>  <p>cfe-re-16-r8657-places-of-worship-church</p>  <p>ks1-christian-churches-powerpoint.ppt</p>

Link for R.E churches <https://www.youtube.com/watch?v=KxLir3p9z8U>

<https://www.youtube.com/watch?v=nUcvh3ShgDc>