

Year 2 weekly plan

W/B 27th April 2020

	English	Maths
Monday	<p>Spellings for this week – suffix ly (see list) You can watch the following to help you with adding ly to make an adverb https://www.youtube.com/watch?v=IDODJX_j0W4 https://www.youtube.com/watch?v=hQbvso3C6y8 There is also a powerpoint – see download Now complete activity sheets.</p>	<p>Sorting 2D shapes See download lesson 6</p> <p style="color: red;">Challenge – can you draw a picture using as many 2D shapes as you can.</p>
Tuesday	<p>Adverbs - An adverb is a word used to tell more about a verb. Most end in ly. Tyrannosaurus Drip smiled happily when he saw the duckbilled dinosaurs. Re-Read the story of Tyrannosaurus Drip. https://www.youtube.com/watch?v=HbKf7y150fM Complete worksheet on writing sentences with adverbs in.</p>	<p>Count faces on 3D shapes See download lesson 7</p> <p style="color: red;">How many of the 3D shapes can you find at home – make a list e.g cereal box - cuboid</p>
Wednesday	<p>Creative writing The tyrannosaurus went whooshing down the waterfall and floated out to sea. What happened next? Write the next part of the story. What happened to them? Where did they go? Who did they meet? How were they feeling? Did they learn from their meanness or did they continue to be mean, scary and nasty? Try to include some adverbs in your story along with punctuation (!?,') conjunctions (and, but, because, when, if, that) and expanded noun phrases.</p>	<p>Count Edges on 3D shapes See download lesson 8</p> <p style="color: red;">Use 3D shapes you can find at home.</p>
Thursday	<p>Guided reading - read the dinosaur poem a couple of times then answer the questions – keep checking the poem to look for key words. Can you find any other dinosaur poems to read and perform aloud?</p>	<p>Count Vertices on 3D shapes See download lesson 9</p>
Friday	<p>Handwriting - Copy out the poem in your best joined writing. Think about the size of your letters - make sure the tall letters are tall.</p> <p>Spelling dictation (see download sheet) Read the passage a sentence at a time to your child for them to copy into their blue spelling book. The passage incorporates the weekly spellings and other high frequency words.</p>	<p>Sorting 3D shapes See download lesson 10</p> <p style="color: red;">Challenge – make a construction of 3D shapes and take a photo – label the shapes</p>

Year 2 home learning on the white rose maths site (Summer week 2) can also be used for revision.

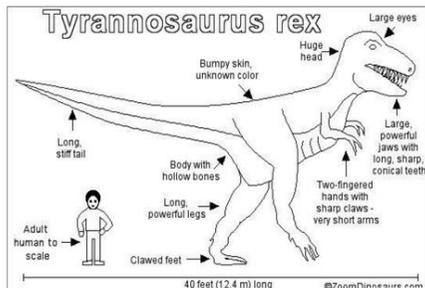
<https://whiterosemaths.com/homelearning/year-2/>

Theme

What features do dinosaurs have?

Look at pictures of dinosaurs in books that you may have at home or online. Look carefully at what they looked like. How big were they? What were their teeth like? What was their skin like? Did they have a tail? Did they have armoured bodies? How did their features help them to eat, get food, protect them, balance or move?

Either stick in a picture of your favourite dinosaur or draw it in your exercise book and label its features.



Science

What did dinosaurs eat?



In Tyrannosaurus Drip there are two types of dinosaurs. There are the duckbill dinosaurs who love eating 'juicy water weeds' and the mean tyrannosauruses who love to have 'bellyfuls of duckbill dinosaur'. Which do you think are carnivores and which are the herbivores?

Watch the power point on herbivores and carnivores then use the information to complete the venn diagram. Can you add any other dinosaurs to the diagram?

Art

Can you make a moving dinosaur?

If you have any books that have moving parts have a look at how the parts move. What does the moving part do? How does it work? Tell the children that we can use sliders to help bring a book to life

Children can then create their own sliding picture. Paint/draw a background. Draw a line (can be straight or wavy) across the picture and cut along the line. Draw a dinosaur, cut out and attach to a piece of card. Feed dinosaur through slit and start moving. (see pictures below for support)

If you have split pins you can have ago at making a dinosaur that can have moving legs and head.



You can also make the dinosaur popping out of its egg! See [download sheet for instructions.](#)

PSHE

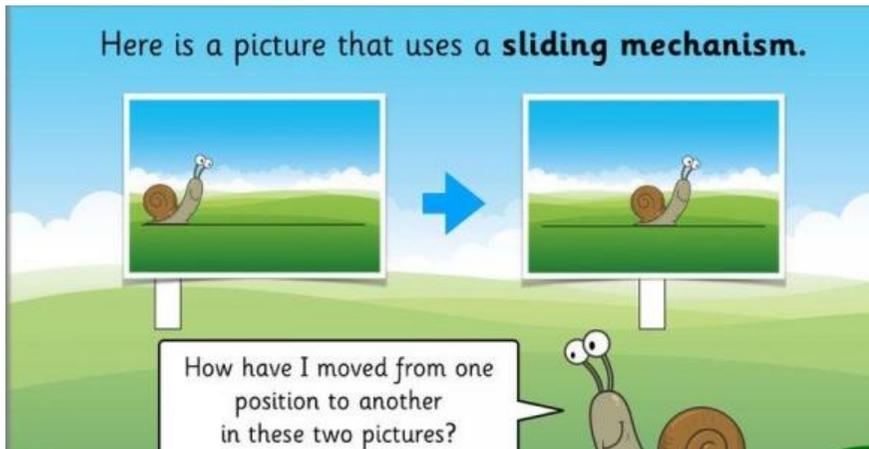
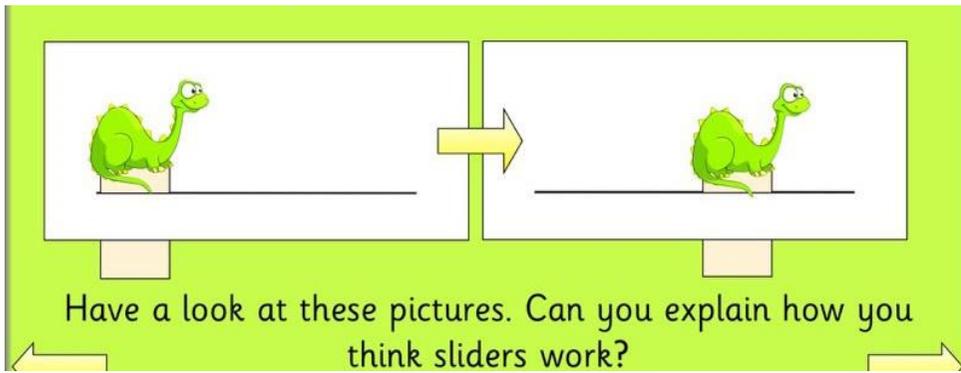
What can we do to keep healthy?

Click on the link below to access the resources. Choose one for your child to do.

[Harold's Daily Diary](#)

Harold is a happy, healthy giraffe and many children will have met him during a visit to the Life Education Life Bus - a special teaching environment where children learn about keeping healthy.

Each day, Harold's diary gets children to think about the different things they need to keep healthy - physically and emotionally. There are ideas for activities, pictures and other resources.



Cutting the slot

