**Year 3/4 Weekly Plan**

Week Beginning 27th April 2020

|  |  |  |  |
| --- | --- | --- | --- |
| **English**  Suggested time spent on English = 45 minutes a day  **Daily reading of a variety of reading material** | | | **Maths**  Maths = 45 minutes a day  **Daily practise of number bonds/times tables using suggested websites, games, activities.** |
| **Monday** | **Year 3**  **Spellings – Term 3 Week 2**  Watch the teaching PowerPoint for this week’s spelling pattern – words with short u sound. Write down your list of words to learn every day.  <https://www.twinkl.co.uk/resource/t2-e-4461-year-3-term-3a-week-2-spelling-pack>  This week we are going to use a Learning at home pack for English from the tried and tested educational charity, Hamilton Trust. Use this link and then download the file for **Year 3 Week 3** for everything that you need for the sessions for this week. If you do not have capacity to print things off, look at them on screen and then write straight into your book using the suggested format for the task.  <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>**Today, do day one.**  Click here for a link to listen to Chapter one and two of the story.<https://www.youtube.com/watch?v=W9WeTD9HoT4> | | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  This week’s maths is from Block 5 from the **Spring** Term.  **Week 2 Lesson 1 – Fractions on a number line**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book.  **Challenge game for the week** (You will need a partner)  Fractions and coins game <https://nrich.maths.org/2730> |
| **Year 4**  **Spelling - Term 3 Week 2**  Watch the teaching PowerPoint for this week’s spelling pattern – words with prefix anti-. Write down your list of words to learn every day.  <https://www.twinkl.co.uk/resource/t2-e-4579-year-4-term-3a-week-2-spelling-pack>  This week we are going to use a Learning at home pack for English from the tried and tested educational charity, Hamilton Trust. Use this link and then download the file for **Year 4 Week 3** for everything that you need for the sessions for this week. If you do not have capacity to print things off, look at them on screen and then write straight into your book using the suggested format for the task.  <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> **Today, do day one.** | | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  This week’s maths if from Block 5 from the Spring Term.  **Week 2 Lesson 1 – Divide 2-digits by 10**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book.  **Challenge game for the week** (You will need a partner)  Matching Fractions, decimals, and percentages <https://nrich.maths.org/1249> |
| **Tuesday** | <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 3 Week 3 Lesson 2 | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Week 2 Lesson 2 – Fractions of a set of numbers (1)**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book. | |
| <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 4 Week 3 Lesson 2 | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Week 2 Lesson 2 – Hundredths**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book. | |
| **Wednesday** | <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 3 Week 3 Lesson 3 | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Week 2 Lesson 3 - Fractions of a set of numbers (2)**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book. | |
| <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 4 Week 3 Lesson 3 | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Week 2 Lesson 3 – Hundredths as decimals**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book. | |
| **Thursday** | <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 3 Week 3 Lesson 4 | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Week 2 Lesson 4 – Fractions of a set of numbers (3)**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book. | |
| <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Year 4 Week 3 Lesson 4 | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Week 2 Lesson 4 – Hundredths on a place value grid**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book. | |
| **Friday** | **Year 3**  **Spelling Dictation** Get someone to test you on your spellings for this week by making up some exciting sentences for you to write into your book. You can mark your own.  <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>  Year 3 Week 3 Lesson 5 | | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Week 2 Lesson 5 – Equivalent fractions (1)**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book. |
| **Year 4**  **Spelling Dictation** Get someone to test you on your spellings for this week by making up some exciting sentences for you to write into your book. You can mark your own.  <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>  Year 4 Week 3 Lesson 5 | | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Week 2 Lesson 5 – Divide 1 or 2 digits by 100**  Watch the teaching video and then do the accompanying activity on a printed off sheet or straight into your book. |

|  |  |
| --- | --- |
| **Choose when you do these activities over the week.**  **You could choose one subject to do every day.** | |
| Science | **Living Things**  How are your seedlings getting on? Have they started to grow? What do you notice about the very first part to poke through the soil and how would you describe the very first leaves?  As your seeds continue to '**germinate**' and '**grow**' (please find and write down the meaning for these words including what word class they belong to. For example, are they a noun, adjective, verb or adverb etc?), this week you are going to go on a two part 'treasure' hunt! 😊  **Part 1:** If you are able to print off the Spring Flowering Plants Quiz please do so, if you can't, you will need to do a bit of remembering or ask an adult to screen shot it on their phone so you can take it with you as you walk. Then record in your book which flowers you spotted.  <https://www.storiesinstone.org.uk/Portals/0/adam/Image%20Link/LXjF2JyeSEKI7Mwh41fgBQ/Link/Quiz%20Final.pdf>  Search your gardens. Search as you go for a walk. Can you find all of the 26 flowers?  **Part 2:** What are the flowers called? Can you name all 26 flowers?  A lot of flowers have a scientific name as well as a common name (that is the name we would know them as). Can you give each flower both its common name and its scientific name? You might need to do a bit of internet searching for this.  Enjoy the challenge. Answers will be posted next week! 😊 |
| Art | Over the next few weeks, we are going to find out about a famous French environmental artist called **Yann Arthur Bertrand**. He is well known for his amazing photographs taken from the sky of our beautiful world. This task is to explore his photographs using the link below. Find your two favourites and print them off or download them to save for another task coming soon.  <http://www.yannarthusbertrand2.org/> |
| R.E. | How is water important to Christians? Follow the tasks on the sheet to discover the Gospel of Matthew. Can you create a comic strip to help retell the story? What are the key symbols from the story? Use the word document below to organise your ideas. |
| PSHE  (Growth mindset) | **How did you do with this challenge last week? Choose a different person to contact this week.**  Facetime, phone, email, text or zoom someone in your class or group and have a great chat about all of the things that you have been up to. Have a moan, share some ideas and teach them something new! Now set each other a challenge to achieve by the next time that you talk.  **Building a growth mindset.** How to think positively in situations and developing strategies to do that.  <https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset/zkph92p>  What is a good mistake? Watch the short video clip and discuss it with an adult in your house. |
| Weekly theme  (NHS cont.) | You may have all been hearing about a certain person called **Captain Tom Moore**. The man who has raised money for the NHS by walking 100 laps of his garden before his big birthday. He has raised over £27 million for the NHS charities together. He will be celebrating his 100th birthday on the 30th of April. We thought we could share our thanks by making a card to help celebrate his birthday. Send us a photo of your card to put on our Home Learning page. |
| Other Activities  (Optional but fun!) | * Do PE with Joe Wicks in the mornings 9-9.30am on <https://www.youtube.com/user/thebodycoach1> * Learn to touch type with Dance Mat typing – A fabulous life skill: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> * Develop your Block Coding skills with espresso: <https://coding.discoveryeducation.co.uk/> * Make a wish jar from the Jenby’s Booklet which we sent from school. You can make as many tokens as you like! * Look at the daily picture and talk about it with someone in your house <https://www.pobble365.com/> |