**Year 3/4 Weekly Plan**

Week Beginning 20th April 2020

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| **English**  **Daily reading of a variety of reading material** | | **Maths**  **Daily practise of number bonds/times tables using suggested websites, games, activities.** |
| Suggested time spent on English = 45 minutes a day / Maths = 45 minutes a day | | |
| **Monday** | **Year 3**  **Spelling session – Term 3 Week 1**  Watch the teaching PowerPoint for this week’s spelling pattern – words ending …ary  Do the wordsearch activity **or** the which word where activity in your book. Write down your list of words to learn every day.  <https://www.twinkl.co.uk/resource/t2-e-4402-year-3-term-3a-week-1-spelling-pack> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  This week’s maths is from Block 5 from the Spring Term.  **Week 1 Lesson 1 – Unit and non-unit fractions**  Watch the teaching video and then do the accompanying activity on screen or on a printed off sheet for your book. |
| **Year 4**  **Spelling session – Term 3 Week 1**  Watch the teaching PowerPoint for this week’s spelling pattern – words with prefix inter.  Do the wordsearch activity **or** the Mr Whoops prefix spelling game with a partner. Write down your list of words to learn every day.  <https://www.twinkl.co.uk/resource/t2-e-4406-year-4-term-3a-week-1-spelling-pack> | **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  This week’s maths if from Block 5 from the Spring Term.  **Week 1 Lesson 1 – Recognise tenths and hundredths**  Watch the teaching video and then do the accompanying activity on screen or on a printed off sheet for your book. |
| **Tuesday** | **We are going to look at some different types of poetry.**  **Cinquains**  Resource to support activity  <https://clpe.org.uk/poetryline/poeticforms/cinquains>  Look at the PowerPoint below about the format for writing a cinquain in the shape of a diamond. There are very specific rules when writing. Think about something that you could write a cinquain about and use the pro-forma to write your own in your book.  <https://www.twinkl.co.uk/resource/t2-e-1056-recognise-some-different-forms-of-poetry-cinquains-lesson-teaching-pack> | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Week 1 Lesson 2 – Making the whole**  Watch the teaching video and then do the accompanying activity on screen or on a printed off sheet for your book. |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Week 1 Lesson 2 – Tenths as decimals**  Watch the teaching video and then do the accompanying activity on screen or on a printed off sheet for your book. |
| **Wednesday** | **Limericks**  Resource to support activity <https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/zw3yw6f>  Read some of the limericks at the <https://www.kidzone.ws/poetry/limerick.htm> by the poet Edward Lear and look closely at the pattern of the syllables. Clap the syllables to help you to count them.  Look at the rhythm of limericks and make up nonsense ones orally. Use characters from traditional tales as a stimulus to write our own limerick. You could even have a go at writing a limerick about someone that you know.  Remember…Be kind, they might be writing one about you too! | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Week 1 Lesson 3 - Tenths**  Watch the teaching video and then do the accompanying activity on screen or on a printed off sheet for your book. |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Week 1 Lesson 3 – Tenths on a place value grid**  Watch the teaching video and then do the accompanying activity on screen or on a printed off sheet for your book. |
| **Thursday** | **Riddles**  Resource to support activity  <https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z84p97h>  See if you can solve the riddles.  Make a riddle page up and then contact someone that you know. This might be a Grandparent or a family friend who needs cheering up.  Read them the riddles and see how many they can work out. Now see if you can work together to make a riddle up to test us at school.  Write one or two of your riddles in your book. | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Week 1 Lesson 4 – Count in tenths**  Watch the teaching video and then do the accompanying activity on screen or on a printed off sheet for your book. |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Week 1 Lesson 4 – Tenths on a number line**  Watch the teaching video and then do the accompanying activity on screen or on a printed off sheet for your book. |
| **Friday** | **Spelling Dictation**  Get someone to test you on your spellings for this week by making up some exciting sentences for you to write into your book. You can mark your own.  Life Cycle of a Plant Poem – See the Word Document.  Handwriting to go in your book. | **Year 3** <https://whiterosemaths.com/homelearning/year-3/>  **Week 1 Lesson 5 – Tenths as decimals**  Watch the teaching video and then do the accompanying activity on screen or on a printed off sheet for your book. |
| **Year 4** <https://whiterosemaths.com/homelearning/year-4/>  **Week 1 Lesson 5 – Divide a 1-digit number by 10**  Watch the teaching video and then do the accompanying activity on screen or on a printed off sheet for your book. |

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| **Choose when you do these activities over the week.**  **You could choose one subject to do every day.** | |
| Science | **Living Things**  This time of the year is growing season and part of our science will be looking at plants and how they grow; so to start us off this week we would like you to find a seed of some kind! Any kind! Maybe even more than one kind! It could even be the seed from the apple you just ate. Can you find a seed from the autumn still in the garden somewhere or perhaps you might find a seed as you are out on a walk? Perhaps you could find a seed of something you know what it will grow into and one that is a mystery.  Next find a spot to plant your seed. Perhaps in a cup of soil or a 'safe' corner of the garden where bugs and slugs won't get them. You will need to think about what your seed will need in order to grow and remember to care for them.  It is then your task over the next few days and weeks to keep a log of how it/they grow. You could do this by sketching or photographing what you see.  Remember to write the date down of when you plant and each day after that you record. You will then be able to see if each seed comes up after the same number of days and how they look. |
| Art | **Sculpture**  Think back to the work that we did on the famous sculptor Barbara Hepworth. Use the link below to visit the art section on espresso where you can explore the sculpture of Barbara Hepworth and Henry Moore.  <https://central.espresso.co.uk/espresso/modules/t2_sculpture/index.html?source=search-all-all-all-all&source-keywords=sculpture>  Some of the videos on this link are very old now. Try out a virtual tour of one of these art galleries and see what sculpture you can find.  **The Hepworth Gallery**  <https://artsandculture.google.com/streetview/the-hepworth-wakefield-first-floor/RAGH6U049K54yw?sv_lng=-1.491395510552239&sv_lat=53.6759088790207&sv_h=65.97351958598679&sv_p=-11.94560791534289&sv_pid=Xa_PstFzgYsvA9T7BIYXMg&sv_z=1>  **Tate Modern**  <https://www.tate.org.uk/art/360-video/grimshaw> |
| R.E. | **I wonder……. Why is water so special?**  Look at the word document for this activity. |
| PSHE | Facetime, phone, email, text or zoom someone in your class and have a great chat about all of the things that you have been up to. Have a moan, share some ideas and teach them something new! Now set each other a challenge to achieve by the next time that you talk.  **Challenge ideas:**   * Bake a new type of cake to share with your family. * Do some exercise every day, maybe a skipping competition or who can jump on a pogo stick the most times. * Make something creative, try origami or pom-pom making. * Who can tell the most jokes in 1 minute? |
| Weekly theme  (The NHS) | We are hearing lots about the NHS in the news at the moment. Some of you may be clapping on your doorstep at 8pm on Thursday evenings and some of you may have put rainbow or heart pictures in your window in support of the NHS.  Look at this PowerPoint about the NHS and see if you can score full marks on the quiz at the end.  <https://www.twinkl.co.uk/resource/ks2-nhs-information-powerpoint-t-tp-2549564>  See if you can find anything else out about the NHS.  Make a poster or your own PowerPoint about the NHS to share with the rest of Y3/4. |
| Other Activities  (Optional but fun!) | * Do PE with Joe Wicks in the mornings 9-9.30am on <https://www.youtube.com/user/thebodycoach1> * Learn to touch type with Dance Mat typing – A fabulous life skill: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> * Develop your Block Coding skills with espresso: <https://coding.discoveryeducation.co.uk/> * Make a wish jar from the Jenby’s Booklet which we sent from school. You can make as many tokens as you like! * Look at the daily picture and talk about it with someone in your house <https://www.pobble365.com/> |