

# All Saints' CE Primary School



## Parental Involvement Policy

Approved: Autumn 2017

Revised:

Review date: Autumn 2021

Author: M Robinson



## All Saints' CE Primary School, Parental Involvement Policy

### Definition

'Parent' for the purposes of this policy refers to the person(s) who has/have parental responsibility for a pupil. This may be a grandparent, carer etc.

### Rationale

As a school we welcome and value the input of parents, always remembering that their children are in our care for only a short but formative part of their life. Parents need to know that we see ourselves as working in partnership with them; that we aim always for excellence in all aspects of that partnership; that each respects the other's intimate home knowledge of the children and the professional expertise of the school. We much appreciate the richness that parental involvement brings to the school.

### The Welcome

Contact is made with the homes of all children in the term prior to their entry into school by the Foundation teachers to establish good relationships and learn of any concerns.

All Saints' practises an open door policy towards parents. Parents are invited in for two formal Parents' evenings a year, to discuss their child's social and educational progress. At other times any item of concern however big or small can be discussed, in the first instance, with the class teacher, (a) at any time in the case of an emergency or (b) at the end of the school day for routine inquiries.

The Headteacher's door is always open for parents, particularly where an issue has not been resolved to their satisfaction or is of a delicate nature.

We also welcome parents to such things as collective worships, performances, church services, lunchtimes, stay and plays

### Parental Help in School

Offers to help in school with such things as reading and general class routines are most welcome, as this benefits both teachers and pupils. Parents are encouraged to help in a different class to their own child's class, unless it is for an external visit. As part of the application to volunteer in school, parents will be required to undergo a DBS check and complete an application form.

Offers to run clubs for the children are also most welcome. Currently we have parental leadership in sports clubs, band and cycling proficiency training. Again a DBS check is **essential**.

### Parental Help out of School

Help with out of school activities takes the form of: -

School visits – taking care of a small group under the teacher's direction

Sports fixtures – helping with transport\*



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DBS checking is **essential** for these activities, where a parent has sole responsibility for a child or group of children.

\*Booster seat legislation must be adhered to at all times.

### **School Feedback**

The opinion of all parents re every aspect of school provision is sought frequently as either short questionnaires or the annual parental survey. Any concerns that are highlighted by these are taken seriously, discussed by the relevant parties (eg Senior Management team, staff, governors) and are addressed as part of the School Development Plan.

### **Parent Governors**

Three of the school governing board are elected by the parent body to help shape the strategic decision making in school. Photographs are displayed in the school foyer to aid recognition. Their details are published on the school website for parents to understand who the parent governors are.

### **Parent Teacher Association**

The PTA is very active in supporting the school, through fund raising, social events and community events, such as Ilkley Carnival. Any parent is welcome to become involved with it and strongly urged to support these events which do so much to enrich the school provision.

Names of the serving PTA committee can be found on external noticeboards, through the regular news letters, via the class representatives or from the school website.

### **Pupil Support Workers**

The school has two Pupil Support Workers and their remit is to help children through difficulties in such areas as friendships, family upheaval, mental health concerns and behaviour. The current Pupil Support Workers are Mrs Raftery and Mrs Murphy, who are available to talk to parents who have concerns about their children's social /mental or emotional needs.

M Robinson    September 2012

Governors Agreed:

Review 2016