

Pupil premium strategy statement For All Saints' CE Primary School 2018-19

1. Summary information					
School	All Saints' CE Primary				
Academic Year	2018-19	Total PP budget	£34,880	Date of most recent PP Review	Sept 2018
Total number of pupils	327	Number of pupils eligible for PP	16 (5%)	Date for next internal review of this strategy	Jan 2019

2. Current attainment – summer 2018		
3 pupils in reception so no EYFS data – data on 13 pupils	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
KS 2 (11 pupils) % achieving in reading, writing and maths	64% 70% less SEND	66%
% making progress in reading	73% 80% less SEND	75%
% making progress in writing	64% 70% less SEND	78%
% making progress in maths	64% 70% less SEND	76%
KS 1 (5 pupils) % achieving in reading, writing and maths	100%	65%
% making progress in reading	100%	76%
% making progress in writing	100%	70%
% making progress in maths	100%	76%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Diminishing the differences in KS2 literacy and numeracy between disadvantaged students and others.
B.	Social, emotional and mental health issues for some pupil premium children are making it difficult for them to learn effectively and make progress.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
A.	Ensure all parents are aware of pupil premium funding and how to access this to ensure school can support all children who are eligible for funding.
B.	Pupil attendance/lateness and home challenges for some of PP children.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Target PP children to achieve ARE in all core subjects. This includes targeting higher attaining	Pupils eligible for PP make at least the same progress as 'other'

	PP children to achieve greater depth and working with smaller groups.	pupils
B.	Mental health issues targeted with focus support. Increase confidence, resilience and broaden experience.	Children's mental health issues being supported in school with focus action plan and nurture groups. Happy to be at school
C.	To improve attendance of identified pupils	Absence/lateness % reduced.
D.	Increased take up of pupil premium funding for eligible parents	An increase in the amount of pupils in receipt of pupil premium funding particularly in EYFS and KS1. High quality provision demonstrated on the provision maps is continued including support from parental involvement worker/mental health champions. Catering manager/SBM encouraging and supporting applications.

5. Planned expenditure

Academic year	2018-19				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Target PP to achieve ARE in all core subjects. This includes targeting higher attaining PP children to achieve greater depth.	Deployment of highly skilled teaching assistants to support quality first teaching across school. High emphasis on scaffold, support and challenge	Reduced group size for core subjects greater teacher pupil ratio (circa 1:22). Focussed delegation of adult support within quality first teaching sessions to ensure learning support is precise and effective for all pupils. Opportunity for pre teaching and same day intervention.	School monitoring systems including effective use of additional staff during, book looks. Data analysis on individual progress and discussion at pupil progress meetings will support class groupings.	SLT	End of each term
Improve outcomes in maths.	Continue West Yorkshire Maths Hub curriculum.	Evidence from data and assessments that mastery teaching increases pupil outcomes.	Whole staff training, book looks, maths audit, lesson observations and Pupil progress meetings	SLT Maths lead	termly

Improve outcomes in English	Embed the Philip Webb guided reading approach. Year 3 & 4 piloting dialogic teaching	By following the 5 stage planning as suggested on the Philip Web staff training sessions children spend much longer delving into the comprehension side of the text, through fun and engaging ways, so that they then have the tools to apply this to their writing	Through staff training, book looks, observations, data analysis, Pupil interviews	SLT Eng lead	Termly
Total budgeted cost					£24,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
SEMH issues targeted with focused support for PP children	Focused sessions with Health Mentor in school, parental involvement worker supports families beyond school time, Jenbys trained staff	Research from PAC-UK suggests that supporting children's emotional literacy and executive functioning skills helps to address mental health issues. Many of the PP children need nurture support	Line management of health champion (DHT) and parental involvement worker (DHT) and Jenbys support workers (SENDCO)	SLT Health champion/Jenbys	Termly
Total budgeted cost					£6,880
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Subsidising the cost of extra- curricular opportunities and trips leading to improved social interaction opportunities	Clubs subsidised or free of charge dependent on individual need, Music lessons free for pupil premium children, Wrap around care to support families	Enable all PP children to have same access to opportunities as other children in school	Ensure parents are aware of opportunities available to them via correspondence	HT/SBM	Termly
Access to educational visits for all	To ensure that all children are able to attend the residential	This universal benefit is planned to reflect the falling income for vulnerable families as a result of the government's	Take up of this subsidy will be monitored by the SBM	SBM	Termly

	visits by subsidising these	welfare reforms.			
Total budgeted cost					£4,000

6. Review of expenditure	
Previous Academic Year	2017-18
Please see Pupil Premium Report for 2017-18 on the website	
Please see Pupil Premium Impact Report 2016 – 2017 on the school website	